Approches inductives

Travail intellectuel et construction des connaissances

Références sur la méthodologie de la théorisation enracinée (MTE)

François Guillemette et Marie-Josée Berthiaume

Numéro hors-série, 2015

Listes de références sur la recherche qualitative

URI : <https://id.erudit.org/iderudit/1032264ar>

DOI : <https://doi.org/10.7202/1032264ar>

[Aller au sommaire du numéro](#)

Éditeur(s)

Université du Québec à Trois-Rivières

ISSN

2292-0005 (numérique)

[Découvrir la revue](#)

Citer ce document

Guillemette, F. & Berthiaume, M.-J. (2015). Références sur la méthodologie de la théorisation enracinée (MTE). *Approches inductives*, 135–184.
<https://doi.org/10.7202/1032264ar>

Tous droits réservés © Approches inductives, 2015

Ce document est protégé par la loi sur le droit d'auteur. L'utilisation des services d'Érudit (y compris la reproduction) est assujettie à sa politique d'utilisation que vous pouvez consulter en ligne.

<https://apropos.erudit.org/fr/usagers/politique-dutilisation/>

érudit

Cet article est diffusé et préservé par Érudit.

Érudit est un consortium interuniversitaire sans but lucratif composé de l'Université de Montréal, l'Université Laval et l'Université du Québec à Montréal. Il a pour mission la promotion et la valorisation de la recherche.

<https://www.erudit.org/fr/>

Références sur la méthodologie de la théorisation enracinée (MTE)

François Guillemette

Université du Québec à Trois-Rivières

Marie-Josée Berthiaume

Université du Québec à Trois-Rivières

Les *Références sur la méthodologie de la théorisation enracinée (MTE)* comprennent des publications sur ce qu'est la MTE, sur ses fondements épistémologiques, sur des méthodes qui lui sont associées, sur les différents courants méthodologiques qui sont nés de la *Grounded Theory* et sur des illustrations d'utilisation de la MTE dans des champs disciplinaires divers.

Références

Addison, R. B. (1992). Grounded hermeneutic research. Dans B. F. Crabtree, & W. L. Miller (Éds), *Doing qualitative research* (Vol. 3, pp. 110-124). Newbury Park, CA : Sage.

Altricher, H., & Posch, P. (1989). Does the 'grounded theory' approach offer a guiding paradigm for teacher research? *Cambridge Journal of Education*, 19(1), 21-31.

Amsteus, M. N. (2014). The validity of divergent grounded theory method. *International Journal of Qualitative Methods*, 13, 71-87.

Anadón, M., & Guillemette, F. (2007). La recherche qualitative est-elle nécessairement inductive? *Recherches qualitatives, Hors-série*, 5, 26-37.

Anderson, M. A. (1991). Use of grounded theory methodology in a descriptive research design. *ABNF Journal*, 2(2), 28-32.

Annells, M. (1996). Grounded theory method : philosophical perspectives, paradigm of inquiry, and postmodernism. *Qualitative Health Research*, 6(3), 379-393.

Annells, M. (1997). Grounded theory method, part I : within the five moments of qualitative research. *Nursing Inquiry*, 4(2), 120-129.

- Annells, M. (1997). Grounded theory method, part II : options for users of the method. *Nursing Inquiry*, 4(3), 176-180.
- Annells, M. (2006). Triangulation of qualitative approaches : phenomenology and grounded theory. *Journal of Advanced Nursing*, 56(1), 55-61.
- Annells, M. (2006). Analyst triangulation of qualitative approaches : hermeneutical phenomenology and grounded theory. *Journal of Advanced Nursing*, 56(1), 55-61.
- Artinian, B. M. (1986). The research process in grounded theory. Dans W. C. Chenitz, & J. M. Swanson (Éds), *From practice to grounded theory : qualitative research in nursing* (pp. 16-23). Menlo Park, CA : Addison-Wesley.
- Artinian, B. M. (2009). An overview of Glaserian grounded theory. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 3-18). New York, NY : Springer Publishing Company.
- Artinian, B. M. (2009). Balancing. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 283-284). New York, NY : Springer Publishing Company.
- Artinian, B. M. (2009). Cutting point. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 195-196). New York, NY : Springer Publishing Company.
- Artinian, B. M. (2009). Descriptive mode. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 79-80). New York, NY : Springer Publishing Company.
- Artinian, B. M. (2009). Emergent fit mode. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 137-138). New York, NY : Springer Publishing Company.
- Artinian, B. M. (2009). Experiences in developing grounded theory through emergence. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 19-26). New York, NY : Springer Publishing Company.
- Artinian, B. M. (2009). Gerund mode : basic social process. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 107-108). New York, NY : Springer Publishing Company.

- Artinian, B. M. (2009). Role theory. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 253-254). New York, NY : Springer Publishing Company.
- Artinian, B. M. (2009). Strategizing. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 167-168). New York, NY : Springer Publishing Company.
- Artinian, B. M. (2009). Studies using early modes of grounded theory. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 77-78). New York, NY : Springer Publishing Company.
- Artinian, B. M. (2009). Studies with emergent theoretical codes : theoretical code mode. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 165-166). New York, NY : Springer Publishing Company.
- Artinian, B. M. (2009). The intervention mode. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 319-320). New York, NY : Springer Publishing Company.
- Artinian, B. M. (2009). Theoretical considerations. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 1-2). New York, NY : Springer Publishing Company.
- Artinian, B. M., & West, K. S. (2009). Conceptual mapping as an aid to grounded theory development. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 27-34). New York, NY : Springer Publishing Company.
- Ashworth, P. D. (1996). Presuppose nothing! The suspension of assumptions in phenomenological psychological methodology. *Journal of Phenomenological Psychology*, 27(1), 1-25.
- Auerbach, C. F., Salick, E., & Fine, J. (2006). Using grounded theory to develop treatment strategies for multicontextual trauma. *Professional Psychology Research and Practice*, 37(4), 367-373.
- Backman, K., & Kyngäs, H. A. (1999). Challenged of grounded theory approach to a novice researcher. *Nursing and Health Sciences*, 1(3), 147-153.

- Baker, C., Wuest, J., & Stern Phyllis N. (1992). Method slurring : the grounded theory / phenomenology example. *Journal of Advanced Nursing*, 17(11), 1355-1360.
- Baker, C., Wuest, J., & Stern Phyllis N. (1995). Method slurring : the grounded theory / phenomenology example. Dans Glaser, B. G. (Éd.), *Grounded theory : 1984-1994* (pp. 41-52). Mill Valley, CA : Sociology Press.
- Baldamus, W. (1982). The role of discoveries in social science. Dans R. G. Burgess (Éd.), *Field research : a sourcebook and field manual* (pp. 213-224). London : George Allen & Unwin.
- Bamford, D. (2008). The use of grounded theory in change management research. *Journal of Change Management*, 8(2), 111-121.
- Baron, C. (2007). Le processus de développement de la conscience de gestionnaires individualistes et stratèges : une investigation collaborative autour de l'expérience du pouvoir. *Recherches qualitatives*, 27(2), 104-132.
- Bartlett, D. (2001). Grounded theory. Dans J. Michie (Éd.), *Reader's guide to the social sciences* (pp. 687-689). Chicago, IL : Fitzroy Dearborn.
- Bartlett, D., & Payne, S. (1997). Grounded theory. Its basis, rationale and procedures. Dans G. McKenzie, J. Powell, & R. Usher (Éds), *Understanding social research : perspectives on methodology and practice* (pp. 173-195). London : Falmer Press.
- Bartlett, D., & Payne, S. (2001). Grounded theory. Dans J. Michie (Éd.), *Reader's guide to the social sciences* (pp. 687-689). London : Fitzroy Dearborn.
- Baskerville, R., & Pries-Heje, J. (1999). Grounded action research : a method for understanding it in practice. *Accounting, Management and Information Technologies*, 9(1), 1-23.
- Baszanger, I. (1988). The work sites of an american interactionist : Anselm L. Strauss, 1917-1996. *Symbolic Interaction*, 21(4), 353-378.
- Baszanger, I. (1992). Introduction : Les chantiers d'un interactionniste américain. Dans I. Baszanger (Éd.), *La trame de la négociation : sociologie qualitative et interactionnisme* (pp. 11-63). Paris : L'Harmattan.
- Baszanger, I. (2001). Deciphering chronic pain. Dans A. L. Strauss, & J. Corbin (Éds), *Grounded theory in practice* (pp. 1-34). Thousand Oaks, CA : Sage.

- Beck, C. T. (1999). Grounded theory research. Dans J. A. Fain (Éd.), *Reading, understanding and applying nursing research* (pp. 205-225). Philadelphia, PA : F. A. Davis.
- Beck, C. T. (2004). Grounded theory research. Dans J. A. Fain (Éd.), *Reading, understanding and applying nursing research* (2^e éd., pp. 265-286). Philadelphia, PA : F. A. Davis.
- Becker, P. H. (1998). Pearls, pith, and provocations : common pitfalls in grounded theory research. *Qualitative Health Research*, 3(2), 254-260.
- Ben Affana, S. (2012). Arrêt sur réflexion continue : des usages sociaux du virtuel. Dans J. Luckerhoff, & F. Guillemette (Éds), *Méthodologie de la théorisation enracinée : fondements, procédures et usages* (pp. 141-162). Québec : Presses de l'Université du Québec.
- Beng Kok, O. (2012). Grounded theory method (GTM) and the abductive research strategy (ARS) : a critical analysis of their differences. *International Journal of Social Research Methodology*, 15(5), 417-432.
- Benoliel, J. Q. (1983). Grounded theory and qualitative data : the socializing influences of life threatening disease on identity development. Dans P. J. Wooldridge, M. H. Schmitt, J. K. Skipper, & R. C. Leonard (Éds), *Behavioral Science and Nursing Theory* (pp. 141-187). St-Louis, MO : CV Mosby.
- Benoliel, J. Q. (1996). Grounded theory and nursing knowledge. *Qualitative Health Research*, 6(3), 406-428.
- Bernstein, S. R., & Epstein, I. (1994). Grounded theory meets the reflective practitioner : integrating qualitative and quantitative methods in administration practice. Dans E. Sherman, & W. J. Reid (Éds), *Qualitative research in social work* (pp. 435-444). New York, NY : Columbia University Press.
- Bigus, O. E., Hadden, S. C., & Glaser, B. G. (1982). Basic social processes. Dans R. B. Smith, & P. K. Manning (Éds), *Qualitative methods : a handbook of social science methods* (Vol. II, pp. 251-272). Cambridge, MA : Ballinger.
- Bigus, O. E., Hadden, S. C., & Glaser, B. G. (1994). The study of basic social processes. Dans B. G. Glaser (Éd.), *More grounded theory methodology : a reader* (pp. 38-64). Mill Valley, CA : Sociology Press.

- Birks, M., Chapman, Y., & Francis, K. (2006). Moving grounded theory into the 21st century. Part 2. Mapping the footprints. *Singapore Nursing Journal*, 33(4), 12-17.
- Birks, M., Chapman, Y., & Francis, K. (2007). Grounded theory methodology in action : transforming method in exploring outcomes for baccalaureate nursing graduates in Malaysian Borneo. Dans A. V. Morales (Éd.), *Distance education issues and challenges* (pp. 45-63). New York, NY : Nova Science Publishers.
- Birks, M., & Mills, J. (2011). *Grounded theory : a practical guide*. Thousand Oaks, CA : Sage.
- Birks, M., Mills, J., Francis, K., & Chapman, Y. (2009). A thousand works paint a picture : the use of storyline in grounded theory research. *Journal of research in nursing*, 14(5), 405-417.
- Blase, J. (1982). A social-psychological grounded theory of teacher stress and burnout. *Educational Administration Quarterly*, 18(4), 93-113.
- Boeije, H. (2002). A purposeful approach to the constant comparative method in the analysis of qualitative interviews. *Quality & Quantity*, 36(4), 391-409.
- Böhm, A. (2004). Theoretical coding : text analysis in grounded theory. Dans U. Flick, E. von Kardorff, & I. Steinke (Éds), *A companion to qualitative research* (pp. 270-275). London : Sage.
- Bolger, E. A. (1999). Grounded theory analysis of emotional pain. *Psychotherapy Research*, 9(3), 342-362.
- Bowen, G. A. (2006). Grounded theory and sensitizing concepts. *International Journal of Qualitative Methods*, 5(3), 1-9.
- Bowen, G. A. (2009). Supporting a grounded theory with an audit trail : an illustration. *International Journal of Social Research Methodology*, 12(4), 305-316.
- Bowers, B. J. (1988). Grounded theory. Dans B. Sarter (Éd.), *Paths to knowledge : innovative research methods for nursing* (pp. 33-59). New York, NY : National League for Nursing.
- Bowers, B. J., & Schatzman, L. (2009). Dimensional analysis. Dans J. M. Morse, P. N. Stern, J. Corbin, B. Bowers, K. Charmaz, & A. E. Clarke (Éds), *Developing grounded theory. The second generation* (pp. 86-126). Walnut Creek, CA : Left Coast Press.

- Boyчук Duchscher, J. E., & Morgan, D. (2004). Grounded theory : reflections on the emergence vs forcing debate. *Journal of Advanced Nursing*, 48(6), 605-612.
- Bringer, J. D., Johnston, L. H., & Brackenridge, C. H. (2004). Maximizing transparency in a doctoral thesis : the complexities of writing about the use of QSR NVIVO within a grounded theory study. *Qualitative Research*, 4(2), 247-265.
- Brott, P. E. (2002). My journey with grounded theory research. Dans S. B. Merriam (Éd.), *Qualitative research in practice* (pp. 160-162). San Francisco, CA : Jossey-Bass.
- Brown, G. W. (1973). Some thoughts on grounded theory. *Sociology*, 7(1), 1-16.
- Bruce, C. D. (2007). Questions arising about emergence, data collection, and its interaction with analysis in a grounded theory study. *International Journal of Qualitative Methods*, 6(1), 1-12.
- Bryant, A. (2002). Re-grounding grounded theory. *The Journal of Information Technology Theory and Application*, 4(1), 25-42.
- Bryant, A. (2002). Reply to Urquhart's response to Bryant, 2002. *The Journal of Information Technology Theory and Application*, 4(3), 55-57.
- Bryant, A. (2003). A constructive/ist response to Glaser. *Forum : Qualitative Social Research*, 4(1). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/757/1642>
- Bryant, A. (2009). Grounded theory and pragmatism : the curious case of Anselm Strauss. *Forum : Qualitative Social Research*, 10(3). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/1358/2850>
- Bryant, A., & Charmaz, K. (Éds). (2007). *The Sage handbook of grounded theory*. Los Angeles, CA : Sage.
- Bryant, A., & Charmaz, K. (2007). Grounded theory in historical perspective : an epistemological account. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 31-57). London : Sage.
- Buckley, M. R. (2010). Grounded theory methodology. Dans C. J. Sheperis, S. J. Young, & H. M. Daniels (Éds), *Counseling research. Quantitative, qualitative, and mixed methods* (pp. 115-134). Boston, MA : Pearson.

- Bunch, E. H. (2004). Commentary on the application of grounded theory and symbolic interactionism. *Scandinavian Journal of Caring Science*, 18(4), 441.
- Burck, C. (2005). Comparing qualitative research methodologies for systemic research : the use of grounded theory, discourse analysis and narrative analysis. *Journal of Family Therapy*, 27(3), 237-262.
- Butterfield, J. (2009). Using grounded theory and action research to raise attainment in, and enjoyment of, reading. *Educational Psychology in Practice*, 25(4), 315-326.
- Carpenter, D. R. (1999). Grounded theory as method. Dans H. J. Streubert, & D. R. Carpenter (Éds), *Qualitative research in nursing. Advancing the humanistic imperative* (2^e éd., pp. 99-115). Philadelphia, PA : Lippincott.
- Carpenter, D. R. (1999). Grounded theory in practice, education, and administration. Dans H. J. Streubert, & D. R. Carpenter (Éds), *Qualitative research in nursing. Advancing the humanistic imperative* (2^e éd., pp. 117-143). Philadelphia, PA : Lippincott.
- Carpenter, D. R. (2007). Grounded theory as method. Dans H. J. Streubert Speziale, & D. R. Carpenter (Éds), *Qualitative research in nursing : advancing the humanistic imperative* (4^e éd., pp. 133-151). Philadelphia, PA : Lippincott.
- Carpenter, D. R. (2007). Grounded theory in practice, education and administration. Dans H. J. Streubert Speziale, & D. R. Carpenter (Éds), *Qualitative research in nursing : advancing the humanistic imperative* (4^e éd., pp. 153-194). Philadelphia, PA : Lippincott.
- Chamberlain, K. (1999). Using grounded theory in health psychology. Dans M. Murray, & K. Chamberlain (Éds), *Qualitative health psychology : theories and methods* (pp. 183-201). London : Sage.
- Chamberlain, K., Camic, P., & Yardley, L. (2004). Qualitative analysis of experience : grounded theory and case studies. Dans D. F. Marks, & L. Yardley (Éds), *Research methods for clinical and health psychology* (pp. 69-89). London : Sage.
- Charmaz, K. (1983). The grounded theory method : an explication and interpretation. Dans R. M. Emerson (Éd.), *Contemporary field research* (pp. 109-126). Boston, MA : Little-Brown.
- Charmaz, K. (1990). "Discovering" chronic illness : using grounded theory. *Social Science and Medicine*, 30(11), 1161-1172.

- Charmaz, K. (1995). Grounded theory. Dans J. A. Smith, R. Harré, & L. Van Langenhove (Éds), *Rethinking methods in psychology* (pp. 27-49). London : Sage.
- Charmaz, K. (2000). Grounded theory : objectivist and constructivist methods. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *Handbook of qualitative research* (2^e éd., pp. 509-535). Thousand Oaks, CA : Sage.
- Charmaz, K. (2001). Grounded theory. Dans R. M. Emerson (Éd.), *Contemporary field research : perspectives and formulations* (pp. 335-352). Prospect Heights, IL : Waveland Press.
- Charmaz, K. (2002). Grounded theory : methodology and theory construction. Dans N. J. Smelser, & P. B. Baltes (Éds), *International encyclopedia of the social and behavioral sciences* (pp. 6396-6399). Amsterdam : Pergamon.
- Charmaz, K. (2002). Qualitative interviewing and grounded theory analysis. Dans J. F. Gubrium, & J. A. Holstein (Éds), *Handbook of interview research. Context and method*. (pp. 675-694). Thousand Oaks, CA : Sage.
- Charmaz, K. (2003). Grounded theory. Dans A. Lewis-Beck, E. Bryman, & T. F. Liao, (Éds), *The Sage encyclopedia of social science research methods* (pp. 440-444). Thousand Oaks, CA : Sage.
- Charmaz, K. (2003). Grounded theory. Dans J. A. Smith (Éd.), *Qualitative psychology : a practical guide to research methods* (pp. 81-110). London : Sage.
- Charmaz, K. (2004). Grounded theory. Dans S. N. Hesse-Biber, & P. Leavy (Éds), *Approaches to qualitative research* (pp. 496-521). New York, NY : Oxford University Press.
- Charmaz, K. (2005). Grounded theory in the 21st century. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *The Sage handbook of qualitative research* (3^e éd., pp. 507-535). Thousand Oaks, CA : Sage.
- Charmaz, K. (2007). Constructionism and grounded theory. Dans J. A. Holstein, & J. F. Gubrium (Éds), *Handbook of constructionist research* (pp. 319-412). New York, NY : Guilford.
- Charmaz, K. (2008). Grounded theory. Dans J. A. Smith (Éd.), *Qualitative psychology : a practical guide to research methods* (2^e éd., pp. 81-110). Los Angeles, CA : Sage.

- Charmaz, K. (2008). Grounded theory as an emergent method. Dans S. N. Hesse-Biber, & P. Leavy (Éds), *Handbook of emergent methods* (pp. 155-170). New York, NY : Guilford Press.
- Charmaz, K. (2008). The legacy of Anselm Strauss for constructivist grounded theory. Dans N. K. Denzin (Éd.), *Studies in symbolic interaction* (pp. 127-141). Bingley : Emerald.
- Charmaz, K. (2008). Reconstructing grounded theory. Dans P. Alasuutari, L. Bickman, & J. Brannen (Éds.), *The Sage handbook of social research methods* (pp. 461-478). Los Angeles, CA : Sage.
- Charmaz, K. (2009). Shifting the grounds. Constructivist grounded theory methods. Dans J. M. Morse, P. N. Stern, J. Corbin, B. Bowers, K. Charmaz, & A. E. Clarke (Éds), *Developing grounded theory. The second generation* (pp. 127-193). Walnut Creek, CA : Left Coast Press.
- Charmaz, K. (2010). Grounded theory : objectivist and constructivist methods. Dans W. Luttrell (Éd.), *Qualitative educational research : readings in reflexive methodology and transformative practice* (pp. 183-207). New York NY : Routledge.
- Charmaz, K. (2011). A constructivist grounded theory analysis of losing and regaining a valued self. Dans F. J. Wertz, K. Charmaz, L. M. McMullen, R. Josselson, R. Anderson, & E. McSpadden (Éds), *Five ways of doing qualitative analysis* (pp. 165-204). New York, NY : The Guilford Press.
- Charmaz, K. (2011). Grounded theory methods in social justice research. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *The Sage handbook of qualitative research* (pp. 359-380). Thousand Oaks, CA : Sage.
- Charmaz, K. (2011). Lessons for a lifetime : learning grounded theory from Barney Glaser. Dans V. B. Martin, & A. Gynnild (Éds), *Grounded theory : the philosophy, method, and work of Barney Glaser* (pp. 177-186). Boca Raton, FL : BrownWalker Press.
- Charmaz, K. (2014). *Constructing grounded theory* (2^e éd.). Thousand Oaks, CA : Sage.
- Charmaz, K., & Bryant, A. (2010). Grounded theory. Dans B. McGaw, P. Peterson, & E. Baker (Éds), *The international encyclopedia of education* (3^e éd., pp. 401-406). Oxford : Elsevier.

- Charmaz, K., & Bryant, A. (2011). Grounded theory and credibility. Dans D. Silverman (Éd.), *Qualitative research* (3^e éd., pp. 291-311). London : Sage.
- Charmaz, K., & Henwood, K. L. (2007). Grounded theory in psychology. Dans C. Willig, & W. Stainton-Rogers (Éds), *Handbook of qualitative research in psychology* (pp. 240-260). London : Sage.
- Charmaz, K., & Henwood, K. L. (2008). Grounded theory. Dans C. Willig, & W. Stainton-Rogers (Éds), *The Sage handbook for qualitative research in psychology* (pp. 240-259). Los Angeles, CA : Sage.
- Charmaz, K., & Mitchell, R. G. (2001). An invitation to grounded theory in ethnography. Dans P. A. Atkinson, A. Coffey, S. Delamonte, J. Lofland, & L. H. Lofland, (Éds), *Handbook of ethnography* (pp. 160-174). London : Sage.
- Charmaz, K., & Mitchell, R. G. (2001). Grounded theory in ethnography. Dans P. A. Atkinson, A. Coffey, S. Delamont, J. Lofland, & L. H. Lofland (Éds), *Handbook of ethnography* (pp. 160-174). London : Sage.
- Chen H.- Y., & Boore, J. R. P. (2009). Using a synthesised technique for grounded theory in nursing research. *Journal of Clinical Nursing*, 18(16), 2251-2260.
- Chenitz, W. C. (1986). Getting started : the research proposal for a grounded theory study. Dans W. C. Chenitz, & J. M. Swanson (Éds), *From practice to grounded theory : qualitative research in nursing* (pp. 39-47). Menlo Park, CA : Addison-Wesley.
- Chenitz, W. C. (1986). The informal interview. Dans W. C. Chenitz, & J. M. Swanson (Éds), *From practice to grounded theory : qualitative research in nursing* (pp. 79-90). Menlo Park, CA : Addison-Wesley.
- Chenitz, W. C., & Swanson, J. M. (Éds). (1986). *From practice to grounded theory : qualitative research in nursing*. Menlo Park, CA : Addison-Wesley.
- Chenitz, W. C., & Swanson, J. M. (1986). Qualitative research using grounded theory. Dans W. C. Chenitz, & J. M. Swanson (Éds), *From practice to grounded theory : qualitative research in nursing* (pp. 3-15). Menlo Park, CA : Addison-Wesley.
- Chenitz, W. C., & Swanson, J. M. (1986). Surfacing nursing process : a method for generating nursing theory from practice. Dans W. C. Chenitz, & J. M. Swanson (Éds), *From practice to grounded theory : qualitative research in nursing* (pp. 24-38). Menlo Park, CA : Addison-Wesley.

- Chiovitti, R. F., & Piran, N. (2003). Rigour and grounded theory research. *Journal of Advanced Nursing*, 44(4), 427-435.
- Cisneros-Puebla, C. A. (2004). Juliet Corbin : to learn to think conceptually. *Forum : Qualitative Social Research*, 5(3). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/550>
- Clarke, A. E. (1991). Social worlds/arena theory as organizational theory. Dans D. R. Maines (Éd.), *Social organization and social process* (pp. 119-158). New York, NY: Aldine de Gruyter.
- Clarke, A. E. (2001). A social worlds research adventure. Dans A. L. Strauss, & J. Corbin (Éds), *Grounded theory in practice* (pp. 63-94). Thousand Oaks, CA : Sage.
- Clarke, A. E. (2003). Situational analyses : grounded theory mapping after the postmodern turn. *Symbolic Interaction*, 26(4), 553-576.
- Clarke, A. E. (2004). *Situational analysis : grounded theory after the postmodern turn*. Thousand Oaks, CA : Sage.
- Clarke, A. E. (2006). Feminims, grounded theory, and situational analysis. Dans S. Hesse-Biber, & D. Leckenby (Éds), *Handbook of feminist research methods* (pp. 345-370). Thousand Oaks, CA : Sage.
- Clarke, A. E. (2009). From grounded theory to situational analysis. What's new? Why? How? Dans J. M. Morse, P. N. Stern, J. Corbin, B. Bowers, K. Charmaz, & A. E. Clarke (Éds), *Developing grounded theory. The second generation* (pp. 194-235). Walnut Creek, CA : Left Coast Press.
- Clarke, A. E., & Friese, C. (2007). Grounded theorizing using situational analysis. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 363-397). Los Angeles, CA : Sage.
- Clegg, J. A., Stander, P., & Jones, G. (1996). Striking the balance : a grounded theory analysis of staff perspectives. *British Journal of Clinical Psychology*, 35(2), 249-264.
- Cohen, C. (1969). Review : the discovery of grounded theory : strategies for qualitative research by Barney G. Glaser; Anselm L. Strauss. *The British Journal of Sociology*, 20(2), 227-228.

- Colsoul, A. (2009). Observation du développement de la compétence de conduite de classe chez le futur enseignant d'école primaire à partir d'un dispositif centré sur l'analyse qualitative. *Recherches qualitatives*, 28(2), 22-46.
- Cone, P. H., & Artinian, B. M. (2009). Bending the directives of Glaserian grounded theory in nursing research. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 35-48). New York, NY : Springer Publishing Company.
- Cone, P. H., Giske, T., & Artinian, B. M. (2009). Learning Glaserian grounded theory through mentoring and scholarly dialogue. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 73-76). New York, NY : Springer Publishing Company.
- Conrad, C. (1978). A grounded theory of academic change. *Sociology of Education*, 51, 101-112.
- Conrad, C. (1982). Grounded theory : an alternative approach to research in higher education. *The Review of Higher Education*, 5(4), 259-269.
- Cooney, A. (2011). Rigour and grounded theory. *Nurse Researcher*, 18(4), 17-22.
- Corbin, J. (1986). Coding, writing memos, and diagramming. Dans W. C. Chenitz, & J. M. Swanson (Éds), *From practice to grounded theory : qualitative research in nursing* (pp. 102-120). Menlo Park, CA : Addison-Wesley.
- Corbin, J. (1986). Qualitative data analysis for grounded theory. Dans W. C. Chenitz, & J. M. Swanson (Éds), *From practice to grounded theory : qualitative research in nursing* (pp. 91-101). Menlo Park, CA : Addison-Wesley.
- Corbin, J. (1991). Anselm Strauss : an intellectual biography. Dans D. R. Maines (Éd.), *Social organization and social process : essays in honor of Anselm Strauss* (pp. 17-42). New York, NY : De Gruyter.
- Corbin, J. (1997). Anselm L. Strauss, December 18, 1916 - September, 5, 1996. *Qualitative Health Research*, 7(1), 150-153.
- Corbin, J. (2004). Juliet Corbin in conversation with César A. Cisneros-Puebla. *Forum : Qualitative Social Research*, 5(3). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/550/1188>

- Corbin, J. (2009). Taking an analytic journey. Dans J. M. Morse, P. N. Stern, J. Corbin, B. Bowers, K. Charmaz, & A. E. Clarke (Éds), *Developing grounded theory. The second generation* (pp. 35-53). Walnut Creek, CA : Left Coast Press.
- Corbin, J. (2012). Préface. Dans J. Luckerhoff, & F. Guillemette (Éds), *Méthodologie de la théorisation enracinée : fondements, procédures et usages* (pp. VII-XII). Québec : Presses de l'Université du Québec.
- Corbin, J., & Strauss, A. L. (1984). Collaboration : couples working together to manage chronic illness. *Image*, 16(4), 109-115.
- Corbin, J., & Strauss, A. L. (1988). *Unending work and care : managing chronic illness at home*. San Francisco, CA : Jossey-Bass.
- Corbin, J., & Strauss, A. L. (1990). Grounded theory research : procedures, canons, and evaluative criteria. *Qualitative Sociology*, 13(1), 3-21.
- Corbin, J., & Strauss, A. L. (1991). A nursing model for chronic illness management based upon the trajectory framework. *Scholarly Inquiry for Nursing Practice*, 5(3), 155-174.
- Corbin, J., & Strauss, A. L. (1991). Comeback : the process of overcoming disability. Dans G. T. Albrecht, & J. A. Levy (Éds), *Advances in medical sociology* (pp. 137-159). Greenwich, CT : JAI Press.
- Corbin, J., & Strauss, A. L. (1996). Analytic ordering for theoretical purposes. *Qualitative Inquiry*, 2(2), 139-150.
- Corbin, J., & Strauss, A. L. (2014). *Basics of qualitative research* (4^e éd.). Thousand Oaks, CA : Sage.
- Correia, Z., & Wilson, T. D. (2001). Scanning the business environment for information : a grounded theory approach. *Information Research*, 2(4). Repéré à <http://www.informationr.net/ir/2-4/paper21.html>
- Costain Schou, K., & Hewison, J. (1996). Health psychology and discourse : personal accounts as social texts in grounded theory. *Journal of Health Psychology*, 3(3), 297-311.
- Covan, E. (2007). The discovery of grounded theory in practice : the legacy of multiple mentors. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 58-74). London : Sage.

- Coyle, A. (1998). Qualitative research in counselling psychology. Using the counselling interview as a research instrument. Dans P. Clarkson (Éd.), *Counselling psychology. integrating theory, research and supervised practice* (pp. 56-73). London : Routledge.
- Coyne, I. T. (1997). Sampling in qualitative research : purposeful and theoretical sampling : merging or clear boundaries? *Journal of Advanced Nursing*, 26(3), 623-630.
- Creamer, E. G., Ghoston, M. R., Drape, T., Ruff, C., & Mukuni, J. (2012). Using popular media and a collaborative approach to teaching grounded theory research methods. *International Journal of Teaching and Learning in Higher Education*, 24(3), 415-420.
- Crooks, D. (2001). The importance of symbolic interaction in grounded theory research on women's health. *Health Care for Women International*, 22(1-2), 11-27.
- Cutcliffe, J. R. (2000). Methodological issues in grounded theory. *Journal of Advanced Nursing*, 31(6), 1476-1484.
- Cutcliffe, J. R. (2005). Adapt or adopt : developing and transgressing the methodological boundaries of grounded theory. *Journal of Advanced Nursing*, 51(4), 421-428.
- D'Amboise, G., & Nkongolo-Bakenda, J.- M. (1992). *Le "Grounded Theory" et ses possibilités d'utilisation en sciences de l'administration*. Québec : Faculté des sciences de l'administration de l'Université Laval.
- Daengbuppha, J., Hemmington, N., & Wilkes, K. (2006). Using grounded theory to model visitor experiences at heritage sites. *Qualitative Market Research : An International Journal*, 9(4), 367-388.
- Davis, M. Z. (1986). Observation in natural settings. Dans W. C. Chenitz, & J. M. Swanson (Éds), *From practice to grounded theory : qualitative research in nursing* (pp. 48-65). Menlo Park, CA : Addison-Wesley.
- de Hoyos Guajardo, M. (2004). Solutionning. *The Grounded Theory Review*, 4(1), 59-86.
- Demazière, D., & Dubar, C. (1997). E. C. Hughes, initiateur et précurseur critique de la *Grounded Theory*. *Sociétés Contemporaines*, 27(1), 49-55.

- Demazière, D., & Dubar, C. (2007). *Analyser les entretiens biographiques. L'exemple de récits d'insertion* (2^e éd.). Québec : Les Presses de l'Université Laval.
- Denzin, N. K. (1988). Qualitative analysis for social scientists. *Contemporary Sociology*, 17(3), 430-432.
- Devers, E., & Morton Robinson, K. (2002). The making of a grounded theory : after death communication. *Death Studies*, 26(3), 241-253.
- Dey, I. (1999). *Grounding grounded theory : guidelines for qualitative inquiry*. San Diego, CA : Kluwer.
- Dey, I. (2004). Grounded theory. Dans C. Seale, G. Gobo, J. F. Gubrium, & D. Silverman (Éds), *Qualitative research practice* (pp. 80-93). London : Sage.
- Dey, I. (2007). Grounding categories. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 167-90). London : Sage.
- Dey, J. F., Schatz, I. M., Rosenberg, B. A., & Coleman, S. T. (2000). Constant comparison method : a kaleidoscope of data. *The Qualitative Report*, 4(1-2). Repéré à <http://www.nova.edu/ssss/QR/QR4-1/dye.html>
- Dionne, L. (2009). Analyser et comprendre le phénomène de la collaboration entre enseignants par la théorie enracinée : regard épistémologique et méthodologique. *Recherches qualitatives*, 28(1), 76-105.
- Docan-Morgan, T. (2010). “You’re a grounded theorist for the day” : teaching students the grounded theory approach. *Communication Teacher*, 24(4), 203-207.
- Douglas, D. (2003). Grounded theories of management : a methodological review. *Management Research News*, 26(5), 44-52.
- Douglas, D. (2003). Reflections on research supervision : a grounded theory case of reflective practice. *Research in Post-Compulsory Education*, 8(2), 213-229.
- Draucker, C. B., Martsof, D. S., Ross, R., & Rusk, T. B. (2007). Theoretical sampling and category development in grounded theory. *Qualitative Health Research*, 17(8), 1137-1148.
- Drury, V., Francis, K., & Chapman, Y. (2008). Letting go and moving on : a grounded theory analysis of disengaging from university and becoming a registered nurse. *Nurse Education Today*, 28(7), 783-789.

- Dubin, R. (1969). *Theory building : a practical guide to the construction and building of theoretical models*. New York, NY : Free Press.
- Duchesne, C., & Savoie-Zajc, L. (2005). L'engagement professionnel d'enseignantes du primaire : une démarche inductive de théorisation. *Recherches qualitatives*, 25(2), 69-95.
- Duffy, K., Ferguson, C., & Watson, H. (2004). Data collecting in grounded theory : some practical issues. *Nurse Researcher*, 11(4), 67-78.
- Dunn, W. N., & Swierczek, F. W. (1977). Planned organizational change : toward grounded theory. *Journal of Applied Behavioral Science*, 13(2), 135-157.
- Dunne, C. (2011). The place of the literature review in grounded theory research. *International Journal of Social Research Methodology*, 14(2), 111-124.
- Echevarria-Doan, S., & Tubbs, C. Y. (2005). Let's get grounded : family therapy research and grounded theory. Dans D. H. Sprenkle, & F. P. Piercy (Éds), *Research methods in family therapy* (2^e éd., pp. 41-62). New York, NY : Guilford Press.
- Ekins, R. (1997). *Male femaling : a grounded theory approach to cross-dressing and sex-changing*. London : Routledge.
- Ellis, C. (1992). Basics of grounded theory : book review. *Contemporary Sociology*, 21(1), 138-139.
- Engward, H. (2013). Understanding grounded theory. *Nursing Standard*, 28(7), 37-41.
- Éthier, S., Garon, S., & Boire-Lavigne, A.- M. (2015). Illustration de l'analyse selon la méthodologie de la théorisation enracinée (MTE) pour comprendre l'engagement des aidants dans le traitement pharmacologique de la maladie d'Alzheimer (MA) de leur proche. *Approches inductives*, 2(1), 176-210.
- Fagerhaugh, S. Y. (1986). Analyzing data for basic social processes. Dans W. C. Chenitz, & J. M. Swanson (Éds), *From practice to grounded theory : qualitative research in nursing* (pp. 133-145). Menlo Park, CA : Addison-Wesley.
- Fendt, J., & Sachs, W. (2008). Grounded theory method in management research : users' perspectives. *Organizational Research Methods*, 11(3), 430-455.

- Ferguson, K. M., & Islam, N. (2008). Conceptualizing outcomes with street-living young adults : grounded theory approach to evaluating the social enterprise intervention. *Qualitative Social Work : Research and Practice*, 7(2), 217-237.
- Figueora, S. K. (2008). The grounded theory and the analysis of audio-visuals texts. *International Journal of Social Research*, 11(1), 1-12.
- Flick, U. (2009). *An introduction to qualitative research* (4^e éd.). London : Sage.
- Forrester, S. A. (2004). *The grounded theory of the leisure experience in simulated environments*. Eugene, OR : Kinesiology Publications, University of Oregon.
- Frontman, K. C., & Kunkel, K. A. (1994). A grounded theory of counselors' construal of success in the initial session. *Journal of Counseling Psychology*, 41(4), 492-499.
- Garreau, L. (2015). De l'utilisation de la circularité en MTE : vers un dépassement de la tension entre créativité et rigueur méthodologique. *Approches inductives*, 2(1), 211-242.
- Gauzente, C. (1995). *La grounded theory : une méthode qualitative méconnue. Application au concept d'orientation marché*. Poitiers : Institut d'administration des entreprises, Université de Poitiers.
- Gehrke, N. J. (1981). A grounded theory study of beginning teachers' role personalization through reference group relations. *Journal of Teacher Education*, 32(6), 34-38.
- Gehrke, N. J. (1982). Teachers' role conflicts : a grounded theory-in-process. *Journal of Teacher Education*, 33(1), 41-46.
- Gelling, L. (2011). The complexities of using grounded theory. *Nurse Researcher*, 18(4), 4-5.
- Gerson, E. M. (1991). Supplementing grounded theory. Dans D. R. Maines (Éd.), *Social organization and social process. Essays in honor of Anselm Strauss* (pp. 285-301). New York, NY : De Gruyter.
- Gilgun, J. F. (1994). Hand into glove : the grounded theory approach and social work practice research. Dans E. Sherman, & W. J. Reid (Éds), *Qualitative research in social work* (pp. 115-125). New York, NY : Columbia University Press.

- Gilgun, J. F. (2001). Grounded theory and other inductive research methods. Dans B. A. Thyer (Éd.), *The handbook of social work research methods* (pp. 345-364). Thousand Oaks, CA : Sage.
- Gillis, A., & Jackson, W. (2002). *Research for nurses : methods and interpretation*. Philadelphia, PA : F. A. Davis.
- Giorgi, A., & Giorgi, B. (2008). Phenomenology. Dans J. A. Smith (Éd.), *Qualitative psychology: a practical guide to research methods* (2^e éd, pp. 26-52). Los Angeles, CA : Sage.
- Giske, T., & Artinian, B. M. (2007). A personal experience of working with classical grounded theory : from beginner to experienced grounded theorist. *International Journal of Qualitative Methods*, 6(4), 67-80.
- Giske, T., & Artinian, B. M. (2009). Learning glaserian grounded theory by doing it. Dans B. M. Artinian, T. Giske, & P. H. Cone (Éds), *Glaserian grounded theory in nursing research : trusting emergence* (pp. 49-72). New York, NY : Springer.
- Glaser, B. G. (1953). *Human relations in a research organization* (Vol. 1-2). Ann Arbor, MI : Institute for Social Research.
- Glaser, B. G. (1964). *Organizational scientists : their professional careers*. Indianapolis, IN : Bobbs-Merrill.
- Glaser, B. G. (1965). The constant comparative method of qualitative analysis. *Social problems*, 12(4), 436-445.
- Glaser, B. G. (1969). The constant comparative method of qualitative analysis. Dans G. J. McCall, & J. L. Simmons (Éds), *Issues in participant observation : a text and reader* (pp. 216-228). Reading, MA : Addison-Wesley.
- Glaser, B. G. (1978). *Theoretical sensitivity*. Mill Valley, CA : Sociology Press.
- Glaser, B. G. (1982). Generating formal theory. Dans R. G. Burgess (Éd.), *Field research : a sourcebook and field manual* (pp. 225-232). London : George Allen & Unwin.
- Glaser, B. G. (1991). In honor of Anselm Strauss : collaboration. Dans D. R. Maines, (Éd.), *Social organization and social process : essays in honor of Anselm Strauss* (pp. 11-16). New York, NY : De Gruyter.

- Glaser, B. G. (1992). *Basics of grounded theory analysis*. Mill Valley, CA : Sociology Press.
- Glaser, B. G. (1994). Retreading research materials : the use of secondary analysis by the independent researcher. Dans B. G. Glaser (Éd.), *More grounded Theory methodology : a reader* (pp. 246-259). Mill Valley, CA : Sociology Press.
- Glaser, B. G. (1994). Secondary analysis : a strategy for the use of knowledge from research elsewhere. Dans B. G. Glaser (Éd.), *More grounded theory methodology : a reader* (pp. 260-266). Mill Valley, CA : Sociology Press.
- Glaser, B. G. (1994). The practical use of awareness theory. Dans B. G. Glaser (Éd.), *More grounded theory methodology : a reader* (pp. 146-158). Mill Valley, CA : Sociology Press.
- Glaser, B. G. (1995). A look at grounded theory : 1984 to 1994. Dans B. G. Glaser, (Éd.), *Grounded theory : 1984-1994* (pp. 3-17). Mill Valley, CA : Sociology Press.
- Glaser, B. G. (Éd.). (1995). *Grounded theory : 1984-1994*. Mill Valley, CA : Sociology Press.
- Glaser, B. G. (1998). *Doing grounded theory*. Mill Valley, CA : Sociology Press.
- Glaser, B. G. (1999). The future of grounded theory. *Qualitative Health Research*, 9(6), 836-845.
- Glaser, B. G. (2001). *The grounded theory perspective : conceptualization contrasted with description*. Mill Valley, CA : Sociology Press.
- Glaser, B. G. (2002). Conceptualization : on theory and theorizing using grounded theory. *International Journal of Qualitative Methods*, 1(2), 1-31.
- Glaser, B. G. (2002). Constructivist grounded theory? *Forum : Qualitative Social Research*, 3(3). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/825/1792>
- Glaser, B. G. (2003). *The grounded theory perspective II : description's remodeling of grounded theory methodology*. Mill Valley, CA : Sociology Press.
- Glaser, B. G. (2004). Naturalist inquiry and grounded theory. *Forum : Qualitative Social Research*, 5(1). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/652>

- Glaser, B. G. (2006). *Doing formal grounded theory : a proposal*. Mill Valley, CA : Sociology Press.
- Glaser, B. G. (2006). The roots of grounded theory. *The Grounded Theory Review*, 5(2/3), 1-10.
- Glaser, B. G. (2009). *Jargonizing. using the grounded theory vocabulary*. Mill Valley, CA : Sociology Press.
- Glaser, B. G., & Holton, J. (2004). Remodeling grounded theory. *The Grounded Theory Review*, 4(1), 1-24.
- Glaser, B. G., & Holton, J. A. (2004). Remodeling grounded theory. *Forum : Qualitative Social Research*, 5(2). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/607/1315>
- Glaser, B. G., & Holton, J. A. (Éds). (2007). *The grounded theory seminar reader*. Mill Valley, CA : Sociology Press.
- Glaser, B. G., & Strauss, A. L. (1964). Awareness contexts and social interaction. *American Sociological Review*, 29(5), 669-679.
- Glaser, B. G., & Strauss, A. L. (1964). The social loss of dying patients. *American Journal of Nursing*, 64, 119-121.
- Glaser, B. G., & Strauss, A. L. (1965). *Awareness of dying*. Chicago, IL : Aldine.
- Glaser, B. G., & Strauss, A. L. (1965). Discovery of substantive theory : a basic strategy underlying qualitative research. *American Behavioral Scientist*, 8(6), 5-12.
- Glaser, B. G., & Strauss, A. L. (1965). Temporal aspects of dying as a non-scheduled status passage. *American Journal of Sociology*, 71, 48-59.
- Glaser, B. G., & Strauss, A. L. (1966). The purpose and credibility of qualitative research. *Nursing Research*, 15(1), 56-61.
- Glaser, B. G., & Strauss, A. L. (1967). *The discovery of grounded theory : strategies for qualitative research*. Chicago, IL : Aldine.
- Glaser, B. G., & Strauss, A. L. (1968). *Time for dying*. Chicago, IL : Aldine.

- Glaser, B. G., & Strauss, A. L. (1970). Discovery of substantive theory : a basic strategy underlying qualitative research. Dans W. J. Filstead (Éd.), *Qualitative methodology : firsthand involvement with the social world* (pp. 288-304). Chicago, IL : Markham Publishing Company.
- Glaser, B. G., & Strauss, A. L. (1971). *Status passage*. Chicago, IL : Aldine.
- Glaser, B. G., & Strauss, A. L. (1974). *Time for dying*. Chicago, IL : Aldine.
- Glaser, B. G., & Strauss, A. L. (1974). Time, structural process, and status passage : the case of dying. Dans D. Field (Éd.), *Social psychology for sociologists* (pp. 147-160). London : Nelson.
- Glaser, B. G., & Strauss, A. L. (1970). *Anguish : case study of a dying patient*. San Francisco, CA : Sociology Press.
- Glaser, B. G., & Strauss, A. L. (1975). *Chronic illness and the quality of life*. Chicago, IL : Aldine.
- Glaser, B. G., & Strauss, A. L. (1992). La méthode comparative continue en analyse qualitative. Dans A. L. Strauss (Éd.), *La trame de la négociation. Sociologie qualitative et interactionnisme* (pp. 283-300). Paris : L'Harmattan.
- Glaser, B. G., & Strauss, A. L. (1994). Case histories and case studies. Dans B. G. Glaser (Éd.), *More grounded theory methodology : a reader* (pp. 233-245). Mill Valley, CA : Sociology Press.
- Glaser, B. G., & Tarozze, M. (2007). Forty years after discovery. Grounded theory worldwide. Barney Glaser in conversation with Massimiliano Tarozzi. *The Grounded Theory Review : An International Journal, Special Issue*, 21-41.
- Gordon-Finlayson, A. (2010). QM2 : grounded theory. Dans M. A. Forester (Éd.), *Doing qualitative research in psychology* (pp. 154-76). London : Sage.
- Goulding, C. (1998). Grounded theory : the missing methodology on the interpretivist agenda. *Qualitative Market Research : An International Journal*, 1(1), 50-57.
- Goulding, C. (2000). Grounded theory and consumer behavior. *Advances in Consumer Research*, 27(1), 261-266.
- Goulding, C. (2000). Grounded theory methodology and consumer behaviour, procedures, practice and pitfalls. *Advances in Consumer Research*, 27(1), 261-266.
- Goulding, C. (2001). Grounded theory : a magical formula or a potential nightmare. *The Marketing Review*, 2(1), 21-34.

- Goulding, C. (2002). *Grounded theory : a practical guide for management, business, and market researchers*. London : Sage.
- Goulding, C. (2005). Grounded theory, ethnography and phenomenology. *European Journal of Marketing*, 39(3/4), 294-308.
- Goulding, C. (2009). Grounded theory perspectives in organizational research. Dans D. A. Buchanan, & Bryman, A. (Éds), *The Sage handbook of organizational research methods* (pp. 381-394). Los Angeles, CA : Sage.
- Gratton, F. (2001). La théorisation ancrée pour proposer une explication du suicide des jeunes. Dans H. Dorvil, & R. Mayer (Éds), *Problèmes sociaux, théories et méthodologies* Montréal : Presses de l'Université du Québec à Montréal.
- Grbich, C. (2007). Grounded theory. Dans C. Grbich (Éd.), *Qualitative data analysis. An introduction* (pp. 70-83). London : Sage.
- Greckhamer, T., & Koro-Ljungberg, M. (2005). The erosion of a method : examples from grounded theory. *International Journal of Qualitative Studies in Education*, 18(6), 729-750.
- Green, J. (1998). Commentary : grounded theory and the constant comparative method. *British Medical Journal*, 316(7137), 1064-1065.
- Guillemette, F. (2006). L'approche de la *Grounded Theory*; pour innover? *Recherches qualitatives*, 26(1), 32-50.
- Guillemette, F., & Luckerhoff, J. (2009). L'induction en méthodologie de la théorisation enracinée. *Recherches qualitatives*, 28(2), 4-21.
- Guillemette, F., & Berthiaume, M.-J. (2012). Bibliographie thématique exhaustive sur la méthodologie de la théorisation enracinée. Dans J. Luckerhoff, & F. Guillemette (Éds), *Méthodologie de la théorisation enracinée : fondements, procédures et usages* (pp. 253-278). Québec : Presses de l'Université du Québec.
- Guillemette, F., & Lapointe, J.-R. (2012). Illustration d'un effort pour demeurer fidèle à la spécificité de la méthodologie de la théorisation enracinée (grounded theory). Dans J. Luckerhoff, & F. Guillemette (Éds), *Méthodologie de la théorisation enracinée : fondements, procédures et usages* (pp. 11-35). Québec : Presses de l'Université du Québec.

- Guillemette, F., & Lukerhoff, J. (Éds). (2015). Méthodologie de la théorisation enracinée I. *Approches inductives*, 2(1).
- Guillemette, F., & Lukerhoff, J. (2015). Introduction. Les multiples voies de la méthodologie de la théorisation enracinée (MTE). *Approches inductives*, 2(1), 1-11.
- Gummeson Emeritus, E. (2011). Grounded Glaser. Dans V. B. Martin, & A. Gynnild (Éds), *Grounded theory : the philosophy, method, and work of Barney Glaser* (pp. 225-236). Boca Raton, FL : BrownWalker Press.
- Gynnild, A. (2011). Living the ideas : a biographical interview with Barney G. Glaser. Dans V. B. Martin, & A. Gynnild (Éds), *Grounded theory : the philosophy, method, and work of Barney Glaser* (pp. 237-254). Boca Raton, FL : BrownWalker Press.
- Hadden, S. C., & Lester, M. (1976). *Ethnomethodology and grounded theory methodology : an integration of topic and method*. New York, NY : American Sociological Association Meetings.
- Haddan, S. C., & Lester, M. (1994). Grounded theory methodology as a resource for doing ethnomethodology. Dans B. G. Glaser (Éd.), *More grounded theory methodology : a reader* (pp. 159-180). Mill Valley, CA : Sociology Press.
- Haig, B. D. (1995). Grounded theory as scientific method. *Philosophy of Education*. Repéré à <http://www.ssnpstudies.com/wp/wp-content/uploads/2015/02/Haig-Grounded-Theory-as-Scientific-Method.pdf>
- Hall, W. A., & Callery, P. (2001). Enhancing the rigor of grounded theory : incorporating reflexivity and relationality. *Qualitative Health Research*, 11, 257-272.
- Hall, W. A., & Callery, P. (2001). Pearls, pith, and provocation. Enhancing the rigor of grounded theory : incorporating reflexivity and relationality. *Qualitative Health Research*, 11(2), 257-272.
- Hallberg, L. R. M. (2006). The “core category” of grounded theory : making constant comparisons. *International Journal of Qualitative Studies on Health and Well-Being*, 1(3), 141-148.
- Hammersley, M. (2010). A historical and comparative note on the relationship between analytic induction and grounded theorising. *Forum : Qualitative Social Research*, 11(2). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/1400/2994>

- Harry, B., Sturges, K. M., & Klingner, J. K. (2005). Mapping the process : an exemplar of process and challenge in grounded theory analysis. *Educational Researcher*, 34(2), 3-13.
- Heath, H. (2007). Grounded theory sampling : 'whole' family research. *Journal of Research in Nursing*, 12(5), 445-446.
- Heath, H., & Cowley, S. (2004). Developing a grounded theory approach : a comparison of Glaser and Strauss. *International Journal of Nursing Studies*, 41(2), 141-50.
- Hébert, M., Gallagher, F., & St-Cyr Tribble, D. (2015). La théorisation enracinée dans l'étude de la transition des perceptions de l'état de santé de femmes atteintes d'un cancer du sein. *Approches inductives*, 2(1), 92-121.
- Hentz Becker, P. (1993). Common pitfalls in published grounded theory research. *Qualitative Health Research*, 3(2), 254-260.
- Henwood, K. L. (2006). Grounded theory. Dans M. Slade, & S. Priebe (Éds), *Choosing methods in mental health research* (pp. 68-84). London : Routledge.
- Henwood, K. L., & Pidgeon, N. F. (1992). Grounded theory and psychological theorising. *British Journal of Psychology*, 83(1), 97-111.
- Henwood, K. L., & Pidgeon, N. F. (1995). Grounded theory and psychological research. *Psychologist*, 8(3), 115-118.
- Henwood, K. L., & Pidgeon, N. F. (2003). Grounded theory in psychological research. Dans P. M. Camie, J. E. Rhodes, & L. Yardley (Éds), *Qualitative research in psychology* (pp. 131-155). Washington, DC : American Psychological Association.
- Hernandez, C. (2011). Developing grounded theory using focus groups. Dans V. B. Martin, & A. Gynnild (Éds), *Grounded theory : the philosophy, method, and work of Barney Glaser* (pp. 117-132). Boca Raton, FL : BrownWalker Press.
- Hesse-Biber, S. N. (2007). Teaching grounded theory. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 311-338). London : Sage.
- Hesse-Biber, S. N., & Leavy, P. (Éds). (2004). *Approaches to qualitative research*. New York, NY : Oxford University Press.

- Hickey, G. (1997). The use of literature in grounded theory. *Nursing Times Research*, 2(5), 371-378.
- Higginbottom, G. L. E. (2014). The roots and development of constructivist grounded theory. *Nurse Researcher*, 21(5), 8-13.
- Hildenbrand, B. (2007). Mediating structure and interaction in grounded theory. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 539-564). London : Sage.
- Ho Yu, C., Jannasch-Pennell, A., & DiGangi, S. (2011). Compability between text mining and qualitative research in the perspectives of grounded theory, content analysis, and reliability. *The Qualitative Report*, 16(3), 730-744.
- Hodgkinson, P. (2008). Grounded theory and inductive research. Dans N. Gilbert (Éd.), *Researching social life* (3^e éd., pp. 80-100). London : Sage.
- Hohl, M. (2009). Designing the art experience : using grounded theory to develop a model of participants' perception of an immersive telematic artwork. *Digital Creativity*, 20(3), 187-196.
- Holloway, I., & Todres, L. (2006). Grounded theory. Dans K. Gerrish, & A. Lacey (Éds), *The research process in nursing* (5^e éd., pp. 192-207). Oxford : Blackwell.
- Holloway, I., & Wheeler, S. (2002). *Qualitative research in nursing* (2^e éd.). Oxford : Blackwell.
- Holt, N. L., & Tamminen, K. A. (2010). Improving grounded theory research in sport and exercise psychology : further reflections as a response to Mike Weed. *Psychology of Sport and Exercise*, 11(6), 405-413.
- Holton, J. A. (2007). Coding process and its challenges. Dans A. Bryant, & C. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 265-289). London : Sage.
- Holton, J. A. (2011). The autonomous creativity of Barney G. Glaser : early influences in the emergence of classic grounded theory methodology. Dans V. B. Martin, & A. Gynnild (Éds), *Grounded theory : the philosophy, method, and work of Barney Glaser* (pp. 201-224). Boca Raton, FL : BrownWalker Press.

- Hood, J. C. (2007). Orthodoxy vs. power : the defining traits of grounded theory. Dans A. Bryant, & K. Charmaz (Éds), *Handbook of grounded theory* (pp. 151-164). London : Sage.
- Houston, H. R., & Venkatesh, A. (1996). The health care consumption patterns of Asian immigrants : grounded theory implications for consumer acculturation theory. *Advances in Consumer Research*, 23, 418-423.
- Hughes, J., & Hughes, D. H. (2000). Grounded theory : never knowingly understood. *Information Systems Review*, 4(1), 181-197.
- Hutchinson, S. A. (1988). Education and grounded theory. Dans R. R. Sherman, & R. Webb (Éds), *Qualitative research in education : focus and methods* (pp. 123-140). Philadelphia, PA : Falmer.
- Hutchinson, S. A., & Wilson, H. S. (2001). Grounded theory : the method. Dans P. L. Munhall (Éd.), *Nursing research : a qualitative perspective* (3^e éd., pp. 209-243). Sudbury, MA : Jones & Bartlett.
- Hutchison, A. J., Halley Johnston, L., & Breckon, J. D. (2010). Using QSR-NVivo to facilitate the development of a grounded theory project : an account of a worked example. *International Journal of Social Research Methodology*, 13(4), 283-302.
- Ingersoll, F., & Ingersoll, J. (1995). Both a borrower and a lender be : ethnography, oral history, and grounded theory. Dans B. G. Glaser (Éd.), *Grounded theory : 1984-1994* (pp. 111-122). Mill Valley, CA : Sociology Press .
- Jacques, M.- C., St-Cyr Tribble, D., & Bonin, J.- P. (2015). La méthodologie de la théorisation enracinée constructiviste pour une perspective nouvelle et nécessaire de l'adaptation des personnes vivant avec la schizophrénie. *Approches inductives*, 2(1), 39-67.
- Japhet, L., & Usman, T. (2013). The use of grounded theory technique as a practical tool for qualitative data collection and analysis. *The Electronic Journal of Business Research Methods*, 11(1), 29-40.
- Jezewski, M. A. (1995). Evolution of a grounded theory : conflict resolution through culture brokering. *Advances in Nursing Science*, 17(3), 14-30.
- Johnson, L. (2014). Adapting and combining constructivist grounded theory and discourse analysis : a practical guide for research. *International Journal of Multiple Research Approaches*, 8(1), 100-116.

- Johnson, R. B., McGowan, M. W., & Turner, L. A. (2010). Grounded theory in practice : is it inherently a mixed method? *Research in the Schools*, 17(2), 65-78.
- Jones, M., & Alony, I. (2011). Guiding the use of grounded theory in doctoral studies. An example from the Australian film industry. *International Journal of Doctoral Studies*, 6, 95-114.
- Jones, S. R. (2002). Becoming grounded in grounded theory methodology. Dans S. B. Merriam (Éd.), *Qualitative research in practice* (pp. 175-177). San Francisco, CA : Jossey-Bass.
- Kearney, M. (2007). From the sublime to the meticulous : the continuing evolution of grounded formal theory. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 127-50). London : Sage.
- Kearney, M. H. (1998). Ready-to-wear : discovering grounded formal theory. *Research in Nursing & Health*, 21(2), 179-186.
- Kearney, M. H. (2001). New directions in grounded formal theory. Dans R. S. Schreiber, & P. N. Stern (Éds), *Using grounded theory in nursing* (pp. 227-247). New York, NY : Springer.
- Keddy, B., Sims, S. L., & Stern, P. N. (1996). Grounded theory as feminist research methodology. *Journal Of Advanced Nursing*, 23(3), 448-453.
- Kelle, U. (2005). Emergence vs. forcing of empirical data? A crucial problem of 'grounded theory' reconsidered. *Forum : Qualitative Social Research*, 6(2). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/467/1000>
- Kelle, U. (2007). The development of categories : different approaches in grounded theory. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 191-213). London : Sage.
- Kendall, J. (1999). Axial coding and the grounded theory controversy. *Western Journal of Nursing Research*, 21(6), 743-757.
- Kimle, P. A., & Damhorst, M. (1997). A grounded theory model of the ideal business image for women. *Symbolic Interaction*, 20(1), 45-68.
- Kluge, S. (2000). Empirically grounded construction of types and typologies in qualitative social research. *Forum : Qualitative Social Research*, 1(1). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/1124/2499>

- Knigge, L., & Cope, M. (2006). Grounded visualization : integrating the analysis of qualitative and quantitative data through grounded theory and visualization. *Environment and Planning A*, 38(11), 2021-2037.
- Kolb, B. (2008). Projective, observational, ethnography and grounded theory techniques. Dans B. Kolb (Éd.), *Marketing research. A practical approach* (pp. 158-174). Los Angeles, CA : Sage.
- Komives, S. R., Longerbeam, S. D., Owen, J. E., Mainella, F. C., & Osteen, L. (2006). A leadership identity development model : applications from a grounded theory. *Journal of College Student Development*, 47(4), 400-418.
- Konecki, K. T. (1989). The methodology of grounded theory in the research of the situation of work. *Polish Sociological Bulletin*, 2, 59-74.
- Konecki, K. T. (2008). Grounded theory and serendipity. Natural history of a research. *Qualitative Sociology Review*, IV(1), 171-188.
- Kools, S., McCarthy, M., Durham, R., & Robrecht, L. (1996). Dimensional analysis : broadening the conception of grounded theory. *Qualitative Health Research*, 6(3), 312-330.
- Kus, R. J. (1986). From grounded theory to clinical practice : cases from gay studies research. Dans W. C. Chenitz, & J. M. Swanson (Éds), *From practice to grounded theory : qualitative research in nursing* (pp. 227-240). Menlo Park, CA : Addison-Wesley.
- Kushner, K., & Morrow, R. (2003). Grounded theory, feminist theory, critical theory : toward theoretical triangulation. *Advances in Nursing Science*, 26(1), 30-43.
- Labelle, F., Navarro-Flores, O., & Pasquero, J. (2012). Choisir et tirer partie de la méthodologie de la théorisation enracinée : un regard pratique depuis le terrain en sciences de la gestion. Dans J. Luckerhoff, & F. Guillemette (Éds), *Méthodologie de la théorisation enracinée : fondements, procédures et usages* (pp. 61-84). Québec : Presses de l'Université du Québec.
- Länsisalmi, H., Peiro, J.- M., & Kivimäki, M. (2004). Grounded theory in organizational research. Dans C. Cassell, & G. Symon (Éds), *Essential guide qualitative methods in organizational research* (pp. 242-255). Thousand Oaks, CA : Sage.
- Laperrière, A. (1982). Pour une construction empirique de la théorie : la nouvelle École de Chicago. *Sociologie et sociétés*, XIV(1), 31-41.

- Laperrière, A. (1985). Quelques notes sur la méthodologie ancrée de la nouvelle école de Chicago. *Repères*, 5, 75-80.
- Laperrière, A. (1997). La théorisation ancrée (*grounded theory*) : démarche analytique et comparaison avec d'autres approches apparantées. Dans J. Poupart, J.- P. Deslauriers, L.- H. Groulx, A. Laperrière, R. Mayer, & A. P. Pires (Éds), *La recherche qualitative : enjeux épistémologiques et méthodologiques* (pp. 309-340). Boucherville : Gaëtan Morin.
- Laperrière, A., Compère, L., D'Khissy, M., Dolce, R., & Fleurant, N. (1991). Le tabou de la différence et ses conséquences paradoxales. Dans M. Lavallée, F. Ouellet, & F. Larose (Éds), *Identité, culture et changement social* (pp. 126-136). Paris : L'Harmattan.
- Lapointe, J.- R., & Dion, J. (2015). Description d'un processus de théorisation portant sur les conditions de réussite d'une expérience d'inclusion vécue par des élèves en troubles d'apprentissage : pratiques éducatives, attitudes parentales et éléments contextuels. *Approches inductives*, 2(1), 68-91.
- Lapointe, J.- R., & Guillemette, F. (2012). Apport de la MTE dans l'étude des stratégies de communication non verbale : un parcours méthodologique ajusté. Dans J. Luckerhoff, & F. Guillemette (Éds), *Méthodologie de la théorisation enracinée : fondements, procédures et usages* (pp. 191-209). Québec : Presses de l'Université du Québec.
- Larossa, R. (2005). Grounded theory methods and qualitative family research. *Journal of Marriage and Family*, 67(4), 837-857.
- Lars-Johan, A. (2011). Grounded theory methodology : positivism, hermeneutics, and pragmatism. *The Qualitative Report*, 16(6), 1599-1615.
- Lavoie, S., & Guillemette, F. (2009). L'apport de la méthodologie de la théorisation enracinée (MTE) dans l'étude de l'enseignement des sciences humaines. *Recherches qualitatives*, 28(2), 47-64.
- Layder, D. (1982). Grounded theory : a constructive critique. *Journal for the theory of social behaviour*, 12(1), 103-123.
- Layder, D. (1993). *New strategies in social research*. Cambridge : Polity Press.

- Lebrument, N., & De La Robertie, C. (2012). Pratiques d'intelligence économique des PME du pôle de compétitivité "Images et Réseaux" : une conceptualisation selon les principes de la théorisation enracinée. Dans J. Luckerhoff, & F. Guillemette (Éds), *Méthodologie de la théorisation enracinée : fondements, procédures et usages* (pp. 163-190). Québec : Presses de l'Université du Québec.
- Lee, T. W. (1999). *Using qualitative methods in organisational research*. Thousand Oaks, CA : Sage.
- Lempert, L. B. (2007). Asking questions of the data : memo writing in the grounded theory tradition. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 245-64). London : Sage.
- Leonard, D., & McAdam, R. (2001). Grounded theory methodology and practitioner reflexivity in TQM research. *International Journal of Quality & Reliability Management*, 18(2), 180-194.
- Lester, M., & Hadden, S. C. (1980). Ethnomethodology and grounded theory. *Urban Life*, 9(1), 3-33.
- Lincoln, Y. S. (2002). Grounded theory : methodology and theory construction. Dans N. J. Smelser, & P. B. Baltes (Éds), *International encyclopedia of the social and behavioral sciences* (pp. 6396-6399). Amsterdam : Pergamon.
- Lincoln, Y. S. (2006). Grounded theory. Dans G. Ritzer (Éd.), *Encyclopedia of sociology* (pp. 5161-5165). Cambridge, MA : Blackwell.
- Locke, K. (1996). Rewriting "the discovery of grounded theory" after 25 years? *Journal of Management Inquiry*, 5(3), 239-245.
- Locke, K. (2001). *Grounded theory in management research*. Thousand Oaks, CA : Sage.
- Locke, K. (2007). Rational control and irrational free-play : dual-thinking modes as necessary tension in grounded theorizing. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 565-579). London : Sage.
- Lomborg, K., & Kirkevold, M. (2003). Truth and validity in grounded theory. A reconsidered realist interpretation of the criteria : fit, work, relevance and modifiability. *Nursing Philosophy*, 4(3), 189-200.

- Lonkila, M. (1995). Grounded theory as an emerging paradigm for computer-assisted qualitative data analysis. Dans U. Kelle (Éd.), *Computer-aided qualitative data analysis* (pp. 41-51). Thousand Oaks, CA : Sage.
- Lösch, A. (2006). Combining quantitative methods and grounded theory for researching e-reverse auctions. *Libri*, 56(3), 133-44.
- Luckerhoff, J., & Guillemette, F. (2011). Conflicts between grounded theory requirements and instructional requirements for scientific research. *The Qualitative Report*, 16(2), 396-414.
- Luckerhoff, J., & Guillemette, F. (2012). Conflits entre les exigences de la méthodologie de la théorisation enracinée (MTE) et les exigences institutionnelles en matière de recherche scientifique. Dans J. Luckerhoff, & F. Guillemette (Éds), *Méthodologie de la théorisation enracinée : fondements, procédures et usages* (pp. 37-60). Québec : Presses de l'Université du Québec.
- Luckerhoff, J., & Guillemette, F. (2012). Description de la mise en oeuvre de la MTE dans le cadre d'une recherche en communication et en éducation. Dans J. Luckerhoff, & F. Guillemette (Éds), *Méthodologie de la théorisation enracinée : fondements, procédures et usages* (pp. 115-140). Québec : Presses de l'Université du Québec.
- Luckerhoff, J., & Guillemette, F. (2012). Introduction. Méthodologie générale de la théorisation enracinée : un projet épistémologique. Dans J. Luckerhoff, & F. Guillemette (Éds), *Méthodologie de la théorisation enracinée : fondements, procédures et usages* (pp. 1-8). Québec : Presses de l'Université du Québec.
- Luckerhoff, J., & Guillemette, F. (2012). Los conflictos entre los requisitos de la teoría fundamentada y los requisitos institucionales para la investigación científica [Conflits entre les exigences de la méthodologie de la théorisation enracinée (MTE) et les exigences institutionnelles en matière de recherche scientifique]. *Paradigmas*, 4(1), 9-39.
- Luckerhoff, J., Paré, C., & Lemieux, J. (2012). Pertinence de la méthodologie de la théorisation enracinée (MTE) dans une étude sur la valorisation des produits culturels. Dans J. Luckerhoff, & F. Guillemette (Éds), *Méthodologie de la théorisation enracinée : fondements, procédures et usages* (pp. 211-236). Québec : Presses de l'Université du Québec.
- MacDonald, M. (2001). Finding a critical perspective in grounded theory. Dans R. S. Schreiber, & P. N. Stern (Éds), *Using grounded theory in nursing* (pp. 113-158). New York, NY : Springer.

- MacDonald, M., & Schreiber, R. S. (2001). Constructing and deconstructing : grounded theory in a postmodern world. Dans R. S. Schreiber, & P. N. Stern (Éds), *Using grounded theory in nursing* (pp. 35-53). New York NY : Springer.
- Maines, D. R. (1991). Reflections, framings, and appreciations. Dans D. R. Maines (Éd.), *Social organization and social process : essays in honor of Anselm Strauss* (pp. 3-9). New York, NY : De Gruyter.
- Maines, D. R. (Éd.). (1991). *Social organization and social process. Essays in Honor of Anselm Strauss*. New York, NY : De Gruyter.
- Makela, M. M., & Turcan, R. V. (2007). Building grounded theory in entrepreneurship research. Dans H. Neergaard, & J. P. Ulhoi (Éds), *Handbook of qualitative research methods in entrepreneurship* (pp. 122-143). Cheltenham : Edward Elgar.
- Mallory, C. (2001). Examining the differences between researcher and participant : an intrinsic element of grounded theory. Dans R. S. Schreiber, & P. N. Stern (Éds), *Using grounded theory in nursing* (pp. 85-95). New York, NY : Springer.
- Mann, M.- P. (1993). Grounded theory and classroom research. *Journal on Excellence in College Teaching*, 4, 131-143.
- Mansourian, Y. (2006). Adoption of grounded theory in LIS research. *New Library World*, 107(1228/1229), 386-402.
- Martin, P. Y., & Turner, B. A. (1986). Grounded theory and organisational research. *The Journal of Applied Behavioral Science*, 22(2), 141-157.
- Martin, V. B., & Gynnild, A. (2011). *Grounded theory : the philosophy, method, and work of Barney Glaser*. Boca Raton, FL : BrownWalker Press.
- May, K. A. (1986). Writing and evaluating the grounded theory research report. Dans W. C. Chenitz, & J. M. Swanson (Éds), *From practice to grounded theory : qualitative research in nursing* (pp. 146-154). Menlo Park, CA : Addison-Wesley.
- May, K. A. (1996). Diffusion, dilution, or distillation? The case of grounded theory method. *Qualitative Health Research*, 6(3), 309-311.
- McCallin, A. M. (2003). Designing a grounded theory study : some practicalities. *Nursing in Critical Care*, 8(5), 203-208.

- McCann, T. V., & Clark, E. (2003). Grounded theory in nursing research. *Nurse Researcher, 11*(2), 7-18.
- McCreaddie, M., & Payne, S. (2010). Evolving grounded theory methodology : towards a discursive approach. *International Journal of Nursing Studies, 47*(6), 781-793.
- McGhee, G., Marland, G. R., & Atkinson, J. (2007). Grounded theory research : literature reviewing and reflexivity. *Journal of Advanced Nursing, 60*(3), 334-342.
- McLeod, J. (2001). Using grounded theory. Dans J. McLeod (Éd.), *Qualitative research in counselling and psychotherapy* (pp. 70-89). London : Sage.
- McNabb, D. E. (2002). Grounded theory in public administration research. Dans D. E. McNabb (Éd.), *Research methods in public administration and nonprofit management. Quantitative and qualitative approaches* (pp. 301-319). New York, NY : M. E. Sharpe.
- Melia, K. M. (1996). Rediscovering Glaser. *Qualitative Health Research, 6*(3), 368-378.
- Mello, J., & Flint, D. J. (2009). A refinde view of grounded theory and its application to logistics research. *Journal of Business Logistics, 30*(1), 107-125.
- Merriam, S. B. (2002). Grounded theory. Dans Merriam, S. B. (Éd.), *Qualitative research in practice* (pp. 142-144). San Francisco, CA : Jossey-Bass.
- Michie, S., McDonald, V., & Marteau, T. (1996). Understanding responses to predictive genetic testing : a grounded theory approach. *Psychology and Health, 11*, 455-470.
- Miller, S. I., & Fredericks, M. (1999). How does grounded theory explain? *Qualitative Health Research, 9*(4), 538-551.
- Milliken, J. P., & Schreiber, R. S. (2001). Can you “do” grounded theory without symbolic interactionism? Dans R. S. Schreiber, & P. N. Stern (Éds), *Using grounded theory in nursing* (pp. 177-190). New York, NY : Springer.
- Milliken, J. P., & Schreiber, R. S. (2012). Examining the nexus between grounded theory and symbolic interactionism. *International Institute for Qualitative Methodology, 11*(5), 684-696.

- Mills, J., Bonner, A., & Francis, K. (2006). Adopting a constructivist approach to grounded theory : implications for research design. *International Journal of Nursing Practice*, 12(2), 8-13.
- Mills, J., Bonner, A., & Francis, K. (2006). The development of constructivist grounded theory. *International Journal of Qualitative Methods*, 5(1), 1-10.
- Mills, J., Chapman, Y., Bonner, A., & Francis, K. (2007). Grounded theory : a methodological spiral from positivism to postmodernism. *Journal of Advanced Nursing*, 58(1), 72-79.
- Mills, J., Francis, K., & Bonner, A. (2008). Getting to know a stranger – rural nurses' experiences of mentoring : a grounded theory. *International Journal of Nursing Studies*, 45(4), 599-607.
- Montgomery, P., & Bailey, P. H. (2007). Field notes and theoretic memos in grounded theory. *Western Journal of Nursing Research*, 29(1), 65-79.
- Morse, J. M. (1994). "Emerging from data": the cognitive processes of analysis in qualitative inquiry. Dans J. M. Morse (Éd.), *Critical issues in qualitative research methods* (pp. 23-43). Thousand Oaks, CA : Sage.
- Morse, J. M. (1995). The significance of saturation. *Qualitative Health Research*, 5(2), 147-149.
- Morse, J. M. (1997). Considering theory derived from qualitative research. Dans J. M. Morse (Éd.), *Completing a qualitative project : details and dialogue* (pp. 163-188). Thousand Oaks, CA : Sage.
- Morse, J. M. (2001). Situating grounded theory within qualitative inquiry. Dans R. S. Schreiber, & P. N. Stern (Éds), *Using grounded theory in nursing* (pp. 1-15). New York NY : Springer.
- Morse, J. M. (2009). Tussles, tensions, and resolutions. Dans J. M. Morse, P. N. Stern, J. Corbin, B. Bowers, K. Charmaz, & A. E. Clarke (Éds), *Developing grounded theory. The second generation* (pp. 13-22). Walnut Creek, CA : Left Coast Press.
- Morse, J. M., Clarke, A. E., Bowers, B., Charmaz, K., Corbin, J., & Stern, P. N. (2009). Grounded theories. On solid ground. Dans J. M. Morse, P. N. Stern, J. Corbin, B. Bowers, K. Charmaz, & A. E. Clarke (Éds), *Developing grounded theory. The second generation* (pp. 236-247). Walnut Creek, CA : Left Coast Press.

- Morse, J. M., & Field, P. A. (1995). An overview of qualitative methods. Dans J. M. Morse, & P. A. Field (Éds), *Qualitative research methods for health professionals* (2^e éd., pp. 21-41). Thousand Oaks, CA : Sage.
- Morse, J. M., Hutchinson, S. A., & Penrod, J. (1998). From theory to practice : the development of assessment guides from qualitatively derived theory. *Qualitative Health Research*, 8(3), 329-340.
- Morse, J. M., & Richards, L. (2007). *Readme first* (2^e éd.). Thousand Oaks, CA : Sage.
- Morse, J. M., Stern, P. N., Corbin, J., Bowers, B., Charmaz, K., & Clarke, A. E. (2009). *Developing grounded theory. The second generation*. Walnut Creek, CA : Left Coast Press.
- Mullen, P. D. (2006). Generating grounded theory : two case studies. *International Quarterly of Community Health Education*, 25(1-2), 79-114.
- Mullen, P. D., & Reynolds, R. (1994). The potential of grounded theory for health education research. Dans B. G. Glaser (Éd.), *More grounded theory methodology : a reader* (pp. 127-145). Mill Valley, CA : Sociology Press.
- Myers, M. D. (2009). Grounded theory. Dans M. D. Myers (Éd.), *Qualitative research in business and management* (pp. 106-117). Los Angeles CA : Sage.
- Nathaniel, A. K. (2004). A grounded theory of moral reckoning in nursing. *The Grounded Theory Review*, 4(1), 43-58.
- Nathaniel, A. K. (2011). An integrated philosophical framework that fits grounded theory. Dans V. B. Martin, & A. Gynnild (Éds), *Grounded theory : the philosophy, method, and work of Barney Glaser* (pp. 187-200). Boca Raton, FL : BrownWalker Press.
- Neill, S. J. (2006). Grounded theory sampling. The contribution of reflexivity. *Journal of Research in Nursing*, 11(3), 253-260.
- Newman, B. (2008). Challenging convention : symbolic interactionism and grounded theory. *Collegian*, 15(3), 103-107.
- Norton, L. (1999). The philosophical bases of grounded theory and their implications for research practice. *Nurse Researcher*, 7(1), 31-43.
- O'Callaghan, C. (2012). Grounded theory in music therapy research. *Journal of Music Therapy*, 49(3), 236-277.

- O'Callaghan, J. (1996). Grounded theory : a potential methodology. *Counselling Psychology Review*, 11(1), 23-28.
- O'Callaghan, J. (1998). Grounded theory : a potential methodology. Dans P. Clarkson (Éd.), *Counselling psychology. Integrating theory, research and supervised practice* (pp. 204-211). London : Routledge.
- O'Connor, M. K., Netting, F. E., & Thomas, M. L. (2008). Grounded theory : managing the challenge for those facing institutional review board oversight. *Qualitative Inquiry*, 14(1), 28-45.
- Oktaý, J. S. (2004). Grounded theory. Part 1 : Experiences of women whose mothers had breast cancer. Part 2 : The personal and professional experiences of doing a grounded theory project. Dans D. K. Padgett (Éd.), *The qualitative research experience* (pp. 23-47). New York, NY : Wadsworth.
- Oktaý, J. S. (2012). *Grounded theory*. New York, NY : Oxford University Press.
- Olesen, V. L. (2007). Feminist qualitative research and grounded theory : complexities, criticisms, and opportunities. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 417-435). Thousand Oaks, CA : Sage.
- Olshansky, E. F. (1996). Theoretical issues in building a grounded theory. Application of an example of a program of research on infertility. *Qualitative Health Research*, 6(3), 394-405.
- Orton, J. D. (1997). From inductive to iterative grounded theory : zipping the gap between process theory and process data. *Scandinavian Journal of Management*, 13(4), 419-438.
- Pace, S. (2004). A grounded theory of the flow experiences of Web users. *International Journal of Human-Computer Studies*, 60(3), 327-363.
- Pagé, G. (2015). Une illustration particulière de l'utilisation de la méthodologie de la théorisation enracinée (MTE) dans le but de mieux comprendre le sentiment de filiation chez les parents qui accueillent un enfant en vue de l'adopter. *Approches inductives*, 2(1), 12-38.
- Paillé, P. (1994). L'analyse par théorisation ancrée. *Cahiers de recherche sociologique*, 23, 147-181.

- Paillé, P. (1996). Qualitative par théorisation (analyse de contenu). Dans A. Mucchielli (Éd.), *Dictionnaire des méthodes qualitatives en sciences humaines et sociales* (pp. 184-190). Paris : Armand Colin.
- Paillé, P. (2006). Lumières et flammes autour de ma petite histoire de la recherche qualitative. *Recherches qualitatives*, 26(1), 139-153.
- Pandit, N. R. (1996). The creation of theory : a recent application of the grounded theory method. *The Qualitative Report*, 2(4), 1-14.
- Parker, B., & Myrick, F. (2011). The grounded theory method : deconstruction and reconstruction in a human patient simulation context. *International Journal of Qualitative Methods (IJQM)*, 10(1), 73-85.
- Parker, I. (1994). Reflexive research and the grounding of analysis : social psychology and the psy-complex. *Journal of Community and Applied Social Psychology*, 4(4), 239-252.
- Parry, K. W. (1998). Grounded theory and social process : a new direction for leadership research. *Leadership Quarterly*, 9(1), 85-105.
- Parry, K. W., & Meindl, J. R. (Éds). (2002). *Grounding leadership theory and research : issues, perspectives, and methods*. Greenwich, CT : Information Age Publishing.
- Partington, D. (2000). Building grounded theories of managerial action. *British Journal of Management*, 11, 91-102.
- Pawluch, D., & Neiterman, E. (2010). What is grounded theory and where does it come from? Dans I. Bourgeault (Éd.), *The Sage handbook of qualitative methods in health research* (pp. 174-192). London : Sage.
- Payne, S. (2007). Grounded theory. Dans E. Lyons, & A. Coyle (Éds), *Analysing qualitative data in psychology* (pp. 65-86). Los Angeles, CA : Sage.
- Piantanida, M., Tananis, C. A., & Grubs, R. E. (2004). Generating grounded theory of/for educational practice : the journey of three epistemorphs. *International Journal of Qualitative Studies in Education*, 17(3), 325-346.
- Pidgeon, N. (1991). The use of grounded theory for conceptual analysis in knowledge elicitation. *International Journal of Man-Machine Studies*, 35(2), 151-173.

- Pidgeon, N., & Henwood, K. (1997). Using grounded theory in psychological research. Dans N. Hayes (Éd.), *Doing qualitative analysis in psychology* (pp. 245-273). Hove : Psychology Press.
- Pidgeon, N., & Henwood, K. (2004). Grounded theory. Dans M. A. Hardy, & A. Bryman (Éd.), *Handbook of data analysis* (pp. 625-648). Thousand Oaks, CA : Sage.
- Plouffe, M.-J., & Guillemette, F. (2012). La MTE en tant qu'apport au développement de la recherche en arts. Dans J. Luckerhoff, & F. Guillemette (Éds), *Méthodologie de la théorisation enracinée : fondements, procédures et usages* (pp. 87-114). Québec : Presses de l'Université du Québec.
- Price, J. L. (1994). Organizational turnover : an illustration of the grounded-theory approach to theory construction. Dans B. G. Glaser (Éd.), *More grounded theory methodology : a reader* (pp. 323-334). Mill Valley, CA : Sociology Press.
- PriesHeje, J. (1992). Three barriers for continuing use of computerbased tools : a grounded theory approach. *Scandinavian Journal of Information Systems*, 4, 119-136.
- Puddephatt, A. J. (2005-2006). Special : An interview with Kathy Charmaz. On constructing grounded theory. *Qualitative Sociology Review*, II(3), 5-19.
- Pursley-Crotteau, S., McGuire Bunting, S., & Burke Draucker, C. (2001). Grounded theory and hermeneutics : contradictory or complementary methods of nursing research? Dans R. S. Schreiber, & P. N. Stern (Éds), *Using grounded theory in nursing* (pp. 191-209). New York, NY : Springer.
- Quint, J. C. (1967). The case for theories generated from empirical data. *Nursing Research*, 16(2), 109-114.
- Reed, P. G., & Runquist, J. J. (2007). Reformulation of a methodological concept in grounded theory. *Nursing Science Quarterly*, 20(2), 118-122.
- Reichertz, J. (2010). Abduction : the logic of discovery of grounded theory. *Forum : Qualitative Social Research*, 11(1). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/1412/2902>
- Rennie, D. L. (1998). Grounded theory methodology : the pressing need for a coherent logic of justification. *Theory & Psychology*, 8(1), 1010-1119.

- Rennie, D. L. (2000). Experiencing psychotherapy : grounded theory studies. Dans D. Cain, & J. Seeman (Éds), *Handbook of research in humanistic psychotherapies* (pp. 117-144). Washington, DC : American Psychological Association.
- Rennie, D. L. (2000). Grounded theory methodology as methodological hermeneutics : reconciling realism and relativism. *Theory and Psychology*, 10(4), 481-502.
- Rennie, D. L. (2006). The grounded theory method : application of a variant of its procedure of constant comparative analysis to psychotherapy research. Dans C. T. Fischer (Éd.), *Qualitative research methods for psychologists* (pp. 59-78). Amsterdam : Elsevier.
- Rennie, D. L., & Fergus, K. D. (2006). Embodied categorizing in the grounded theory method. *Theory & Psychology*, 16(4), 483-503.
- Rennie, D. L., Phillips, J. R., & Quartaro, J. K. (1988). Grounded theory : a promising approach for conceptualization in psychology? *Canadian Psychology*, 29(2), 139-150.
- Rennie, D. L., Phillips, J. R., & Quartaro, G. K. (1995). Grounded theory : a promising approach to conceptualization in psychology? Dans B. G. Glaser (Éd.), *Grounded theory : 1984-1994* (pp. 141-161). Mill Valley, CA : Sociology Press.
- Resnik Mellion, L., & Moran Tovin, M. (2002). Grounded theory : a qualitative research methodology for physical therapy. *Physiotherapy Theory and Practice*, 18(3), 109-120.
- Rice, P. L., & Ezzy, D. (1999). Qualitative data analysis. Dans P. L. Rice, & D. Ezzy (Éds), *Qualitative research methods* (pp. 190-214). Oxford : Oxford University Press.
- Richard, M.- C. (2015). Découvrir le sens de l'expérience du passage à la vie adulte en contexte de vulnérabilité : une démarche d'analyse par théorisation enracinée. *Approches inductives*, 2(1), 122-155.
- Richards, L. (1998). Closeness to data : the changing goals of qualitative data handling. *Qualitative Health Research*, 8(3), 319-328.
- Richards, L. (1999). Data alive! The thinking behind NVivo. *Qualitative Health Research*, 9(3), 412-428.

- Richards, L., & Richards, T. J. (1991). Computing in qualitative analysis : a healthy development? *Qualitative Health Research*, 1(2), 234-262.
- Richards, L., & Richards, T. J. (1994). Using computers in qualitative research. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *Handbook of qualitative research* (pp. 445-462). Thousand Oaks, CA : Sage.
- Richards, L., & Richards, T. J. (1995). Using hierarchical categories in qualitative data analysis. Dans U. Kelle (Éd.), *Computer-aided qualitative data analysis* (pp. 80-95). Thousand Oaks, CA : Sage.
- Richardson, R. (2006). Abduction as the type of inference that characterizes the development of a grounded theory. *Qualitative Research*, 6(4), 497-513.
- Richer, S. (1975). School effects : the case for grounded theory. *Sociology of Education*, 48(4), 383-399.
- Riley, R. (1996). Revealing socially constructed knowledge through quasi-structured interviews and grounded theory analysis. *Journal of Travel and Tourism Marketing*, 15(2), 21-40.
- Roberts, C. A. (2002). Grounded theory. Creating valued leadership research through partnering. Dans K. W. Parry, & J. R. Meindl (Éds), *Grounding leadership theory and research : issues, perspectives, and methods* (pp. 149-158). Greenwich : Information Age Publishing.
- Robrecht, L. C. (1995). Grounded theory : evolving methods. *Qualitative Health Research*, 5(2), 169-177.
- Salinger, S., Plonka, L., & Prechelt, L. (2008). A coding scheme development methodology using grounded theory for qualitative analysis of pair programming. *Human Technology*, 4(1), 9-25.
- Samik-Ibrahim, R. M. (2000). Grounded theory methodology as the research strategy for a developing country. *Forum : Qualitative Social Research*, 1(1). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/1129>
- Sarker, S., Lau, F., & Sahay, S. (2001). Using a grounded theory approach for inductive theory building about virtual team development. *The Data Base for Advances in Information Systems*, 32(1), 38-56.
- Savoie-Zajc, L. (2000). L'analyse de données qualitatives : pratiques traditionnelle et assistée par le logiciel NUD*IST. *Recherches qualitatives*, 21, 99-123.

- Scarborough, J. L., & Luke, M. (2008). School counselors walking the walk and talking the talk : a grounded theory of effective program implementation. *Professional School Counseling, 11*(6), 404-416.
- Schatzman, L. (1991). Dimensional analysis : notes on an alternative approach to the grounding of theory in qualitative research. Dans D. R. Maines (Éd.), *Social organization and social process. Essays in honor of Anselm Strauss* (pp. 303-314). New York, NY : Aldine De Gruyter.
- Schatzman, L., & Strauss, A. L. (1973). *Field research : strategies for a natural sociology*. Englewood Cliffs, NJ : Prentice-Hall.
- Schreiber, R. S. (2001). The grounded theory club, or who needs an expert mentor? Dans R. S. Schreiber, & P. N. Stern, (Éds), *Using grounded theory in nursing* (pp. 97-111). New York, NY : Springer.
- Schreiber, R. S. (2001). The “how to” of grounded theory : avoiding the pitfalls. Dans R. S. Schreiber, & P. N. Stern (Éds), *Using grounded theory in nursing* (pp. 55-83). New York, NY : Springer.
- Schreiber, R. S., & Stern, P. N. (2001). Introduction. Dans R. S. Schreiber, & P. N. Stern (Éds), *Using grounded theory in nursing* (pp. xvi-xviii). New York, NY : Springer.
- Scott, H. (2011). Conducting grounded theory interviews online. Dans V. B. Martin, & A. Gynnild (Éds), *Grounded theory : the philosophy, method, and work of Barney Glaser* (pp. 87-102). Boca Raton, FL : BrownWalker Press.
- Scott, K. W. (2004). Relating categories in grounded theory analysis : using a conditional relationship guide and reflective coding matrix. *The Qualitative Report, 9*(1), 113-126.
- Seaman, J. (2008). Adopting a grounded theory approach to cultural-historical research : conflicting methodologies or complementary methods? *International Journal of Qualitative Methods, 7*(1), 2-17.
- Selbold, L. S. (2011). Applying a contemporary grounded theory methodology. *Nurse Researcher, 18*(4), 11-16.
- Seldén, L. (2005). On grounded theory – with some malice. *Journal of Documentation, 61*(1), 114-129.
- Sheppard, M. (2004). *Appraising and using social research in the human services*. London : Jessica Kingsley.

- Simmons, O. E. (1994). Grounded therapy. Dans B. G. Glaser (Éd.), *More grounded theory methodology : a reader* (pp. 4-37). Mill Valley, CA : Sociology Press.
- Simmons, O. E. (1995). Illegitimate uses of the “Grounded theory” title. Dans B. G. Glaser (Éd.), *Grounded theory : 1984-1994* (pp. 163-169). Mill Valley, CA : Sociology Press .
- Simmons, O. E. (2011). Why classic grounded theory? Dans V. B. Martin, & A. Gynnild (Éds), *Grounded theory : the philosophy, method, and work of Barney Glaser* (pp. 15-30). Boca Raton, FL : BrownWalker Press.
- Skeat, J., & Perry, A. (2008). Grounded theory as a method for research in speech and language therapy. *International Journal of Language & Communication Disorders*, 43(2), 95-109.
- Smith, K., & Biley, F. (1997). Understanding grounded theory : principles and evaluation. *Nurse Researcher*, 4(3), 17-30.
- Smith, L., & Pohland, P. (1976). Grounded theory and educational ethnography : methodological analysis and critique. Dans J. Roberts, & S. Akinsanya (Éds), *Educational patterns and cultural configuration* (pp. 264-278). New York, NY : McKay.
- Soklaridis, S. (2009). The process of conducting qualitative grounded theory research for a doctoral thesis : experiences and reflections. *The qualitative report*, 14(14), 719-734.
- Soulliere, D., Britt, D. W., & Maines, D. R. (2001). Conceptual modeling as a toolbox for grounded theorists. *Sociological Quarterly*, 42(2), 253-269.
- St-Denis, K. (2012). Usage de la force policière lors d’interventions d’urgence : une théorisation enracinée dans les corps de police québécois. Dans J. Luckerhoff, & F. Guillemette (Éds), *Méthodologie de la théorisation enracinée : fondements, procédures et usages* (pp. 237-251). Québec : Presses de l’Université du Québec.
- St-Denis, K. (2015). Le portrait sociologique de la profession des pompiers du Québec. Une démarche inductive et mixte inspirée de la MTE. *Approches inductives*, 2(1), 156-175.
- Stall-Meadows, C., & Hyle, A. (2010). Procedural methodology for a grounded meta-analysis of qualitative case studies. *International Journal of Consumer Studies*, 34(4), 412-418.

- Star, S. L. (1991). The sociology of the invisible : the primacy of work in the writings of Anselm Strauss. Dans D. R. Maines (Éd.), *Social organization and social process. Essays in Honor of Anselm Strauss* (pp. 265-283). New York, NY : De Gruyter.
- Star, S. L. (2007). Living grounded theory : cognitive and emotional forms of pragmatism. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 75-93). Thousand Oaks, CA : Sage.
- Star, S. L., & Strauss, A. L. (1985). *Sampling in qualitative research*. San Francisco, CA : Tremont Research Institute.
- Starks, H., & Brown Trinidad, S. (2007). Choose your method : a comparison of phenomenology, discourse analysis, and grounded theory. *Qualitative Health Research*, 17(10), 1372-1380.
- Starrin, B., Dahlgren, L., Larsson, G., & Styrborn, S. (1997). *Along the path of discovery. Qualitative methods and grounded theory*. Lund : Studentlitteratur.
- Stern, P. N. (1980). Grounded theory methodology : its uses and processes. *Image : The Journal of Nursing Scholarship*, 12(1), 20-23.
- Stern, P. N. (1985). Using grounded theory method in nursing research. Dans M. M. Leininger (Éd.), *Qualitative research methods in nursing* (pp. 149-160). Orlando, FL : Grune & Stratton.
- Stern, P. N. (1994). Eroding grounded theory. Dans J. M. Morse (Éd.), *Critical issues in qualitative research methods* (pp. 212-223). Thousand Oaks, CA : Sage.
- Stern, P. N. (2007). On solid ground : essential properties for growing grounded theory. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 114-126). London : Sage.
- Stern, P. N. (2009). Glaserian grounded theory. Dans J. M. Morse, P. N. Stern, J. Corbin, B. Bowers, K. Charmaz, & A. E. Clarke (Éds), *Developing grounded theory. The second generation* (pp. 55-85). Walnut Creek, CA : Left Coast Press.
- Stern, P. N. (2009). In the beginning Glaser and Strauss created grounded theory. Dans J. M. Morse, P. N. Stern, J. Corbin, B. Bowers, K. Charmaz, & A. E. Clarke (Éds), *Developing grounded theory. The second generation* (pp. 23-29). Walnut Creek, CA : Left Coast Press.

- Stern, P. N., & Jane Porr, C. (2011). *Essentials of accessible grounded theory*. Walnut Creek, CA : Left Coast Press.
- Stern, P. N., & Krassen Covan, E. (2001). Early grounded theory : its processes and products. Dans R. S. Schreiber, & P. N. Stern (Éds), *Using grounded theory in nursing* (pp. 17-34). New York, NY : Springer.
- Stern, P. N., & Porr, C. J. (2011). *Essentials of accessible grounded theory*. Walnut Creek, CA : Left Coast Press.
- Stern, P. N., & Pyles, S. (1986). Using grounded theory methodology to study women's culturally based decisions about health. Dans P. N. Stern (Éd.), *Women, health and culture* (pp. 1-24). Washington, DC : Hemisphere.
- Stiel, S., Pestinger, M., Moser, A., Widdershoven, G., Lüke, U., Meyer, G., ... Radbruch, L. (2010). The use of grounded theory in palliative care : methodological challenges and strategies. *Journal of Palliative Medicine*, 13(8), 997-1003.
- Strauss, A. L. (1970). Discovering new theory from previous theory. Dans T. Shibutani (Éd.), *Human nature and collective behavior : papers in honor of Herbert Blumer* (pp. 46-53). Englewood Cliffs, NJ : Prentice Hall.
- Strauss, A. L. (1984). *Qualitative analysis in social research : grounded theory methodology*. Hagen : Study Letter. University Hagen.
- Strauss, A. L. (1987). *Qualitative analysis for social scientists*. New York, NY : Cambridge University Press.
- Strauss, A. L. (1991). A personal history of the development of grounded theory. *Qualitative Family Research*, 5(2), 1-2.
- Strauss, A. L. (1991). *Creating sociological awareness*. London : Transaction.
- Strauss, A. L. (1991). Research consultations and teaching : guidelines, strategies, and style. Dans A. L. Strauss (Éd.), *Creating sociological awareness* (pp. 465-477). London : Transaction.
- Strauss, A. L. (1991). The Chicago tradition's ongoing theory of action/interaction. Dans A. L. Strauss (Éd.), *Creating sociological awareness* (pp. 3-32). London : Transaction.
- Strauss, A. L. (1993). *Continual permutations of action*. Hawthorne, NY : Aldine.

- Strauss, A. L. (1995). Notes on the nature and development of general theories. *Qualitative Inquiry*, 1(1), 7-18.
- Strauss, A. L., & Corbin, J. (1988). *Shaping a new health care system*. San Francisco, CA : Jossey-Bass.
- Strauss, A. L., & Corbin, J. (1991). Criteria for evaluating a grounded theory. Dans A. L. Strauss (Éd.), *Creating sociological awareness* (pp. 443-453). London : Transaction.
- Strauss, A. L., & Corbin, J. (1991). Tracing lines of conditional influence : matrix and paths. Dans A. L. Strauss (Éd.), *Creating sociological awareness* (pp. 455-463). London : Transaction.
- Strauss, A. L., & Corbin, J. (1994). Grounded theory methodology : an overview. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *Handbook of qualitative research* (pp. 273-285). Thousand Oaks, CA : Sage.
- Strauss, A. L., & Corbin, J. (1998). *Basics of qualitative research* (2^e éd.). Thousand Oaks, CA : Sage.
- Strauss, A. L., & Corbin, J. (1998). Grounded theory methodology : an overview. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *Strategies of qualitative inquiry* (pp. 158-183). Thousand Oaks, CA : Sage.
- Strauss, A. L., & Corbin, J. (2003). L'analyse de données selon la *grounded theory*. Procédures de codage et critères d'évaluation. Dans D. Cefaï (Éd.), *L'enquête de terrain* (pp. 363-379). Paris : La Découverte.
- Strauss, A. L., Fagerhaugh, S., Suczek, B., & Wiener, C. L. (1985). *The social organization of medical work*. Chicago, IL : University of Chicago Press.
- Strubing, J. (2007). Research as pragmatic problem-solving : the pragmatist roots of empirically-grounded theorizing. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 580-601). London : Sage.
- Suddaby, R. (2006). From the editors : what grounded theory is not. *Academic of Management Journal*, 49(4), 633-642.
- Swanson, J. M. (1986). Analyzing data for categories and description. Dans W. C. Chenitz, & J. M. Swanson (Éds), *From practice to grounded theory : qualitative research in nursing* (pp. 121-132). Menlo Park, CA : Addison-Wesley.

- Swanson, J. M. (1986). The formal qualitative interview for grounded theory. Dans W. C. Chenitz, & J. M. Swanson (Éds), *From practice to grounded theory : qualitative research in nursing* (pp. 66-78). Menlo Park, CA : Addison-Wesley.
- Taber, K. S. (2000). Case studies and generalisability : grounded theory and research in science education. *International Journal of Science Education*, 22(5), 469-487.
- Taber, K. S. (2009). Building theory from data : grounded theory. Dans E. Wilson (Éd.), *School-based research. A guide for education students* (pp. 216-229). Los Angeles, CA : Sage.
- Tarozzi, M. (2013). Translating and doing grounded theory methodology. Intercultural mediation as an analytic resource. *Forum : Qualitative Social Research*, 14(2). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/1429/3512>
- Teram, E., Schachter, C. L., & Stalker, C. A. (2005). The case for integrating grounded theory with participatory action research : empowering clients to inform professional practice. *Qualitative Health Research*, 15(8), 1129-1140.
- Thomas, G., & James, D. (2006). Reinventing grounded theory : some questions about theory, ground and discovery. *British Educational Research Journal*, 32(6), 767-795.
- Thomas, M. K. (2011). The utility and efficacy of qualitative research software in grounded theory research. Dans V. B. Martin, & A. Gynnild (Éds), *Grounded theory : the philosophy, method, and work of Barney Glaser* (pp. 133-146). Boca Raton, FL : BrownWalker Press.
- Thornberg, R. (2012). Informed grounded theory. *Scandinavian Journal of Educational research*, 56(3), 243-259.
- Thornberg, R., & Charmaz, K. (2011). Grounded theory. Dans S. D. Lapan, M. T. Quartaroli, & F. J. Riemer (Éds), *Qualitative research : an introduction to methods and designs* (pp. 41-67). New-York, NY : John Wiley & Sons.
- Thyer, B. A. (Ed.). (2001). *The handbook of social work research methods*. Thousand Oaks, CA : Sage.
- Travers, M. (2001). *Qualitative research through case studies*. Thousand Oaks, CA : Sage.

- Turner, B. A. (1981). Some practical aspects of qualitative data analysis : one way of organising the cognitive processes associated with the generation of grounded theory. *Quality and Quantity*, 15(3), 225-247.
- Turner, B. A. (1983). The use of grounded theory for the qualitative analysis of organizational behaviour. *Journal of Management Studies*, 20(3), 333-348.
- Tweed, A. E., & Salter, D. P. (2000). A conflict of responsibilities : a grounded theory study of clinical psychologists' experiences of client non-attendance within the British National Health Service. *British Journal of Medical Psychology*, 73, 465-481.
- Urquhart, C. (2001). An encounter with grounded theory : tackling the practical and philosophical issues. Dans E. Trauth (Éd.), *Qualitative research in IS : issues and trends* (pp. 104-140). Hershey : Idea Group Publishing.
- Urquhart, C. (2003). Re-grounding grounded theory-or reinforcing old prejudices? A brief response to Bryant. *Journal of Information Technology Theory and Application*, 4(3), 43-54.
- Urquhart, C. (2007). The evolving nature of grounded theory method : the case of the information systems discipline. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 339-359). London : Sage.
- Urquhart, C., Lehmann, H., & Myers, M. D. (2010). Putting the 'theory' back into grounded theory : guidelines for grounded theory studies in information systems. *Info Systems Journal*, 20(4), 357-381.
- van den Hoonaard, W. C. (1997). *Working with sensitizing concepts : analytical field research*. Thousand Oaks, CA : Sage.
- Wagner, S. M., Lukassen, P., & Mahlendorf, M. (2010). Misused and missed use. Grounded theory and objective hermeneutics as methods for research in industrial marketing. *Industrial Marketing Management*, 39(1), 5-15.
- Walker, D., & Myrick, F. (2006). Grounded theory : an exploration of process and procedure. *Qualitative Health Research*, 16(4), 547-559.
- Wasserman, J. A., Clair, J. M., & Wilson, K. L. (2009). Problematics of grounded theory : innovations for developing an increasingly rigorous qualitative method. *Qualitative Research*, 9(3), 355-381.

- Weed, M. (2009). Research quality considerations for grounded theory research in sport and exercise psychology. *Psychology of Sport and Exercise*, 10(5), 502-510.
- Weekes, D. P. (1986). Theory-free observation : fact or fantasy? Dans P. L. Chinn (Éd.), *Nursing research methodology. Issues and implementation* (pp. 11-21). Rockville, MD : Aspen.
- Wells, K. (1995). The strategy of grounded theory : possibilities and problems. *Social Work Research*, 19(1), 33-37.
- Whiteside, M., Mills, J., & McCalman, J. (2012). Using secondary data for grounded theory analysis. *Australian Social Work*, 65(4), 504-516.
- Whiting, J. B. (2008). The role of appraisal distortion, contempt, and morality in couple conflict : a grounded theory. *Journal of Marital and Family Therapy*, 34(1), 44-57.
- Wiener, C. L. (2007). Making teams work in conducting grounded theory. Dans A. Bryant, & K. Charmaz (Éds), *The Sage handbook of grounded theory* (pp. 293-310). London : Sage.
- Wiener, C. L., & Wismans W. M. (Éds). (1990). *Grounded theory in medical research : from theory to practice*. Amsterdam : Swets & Zeitlinger.
- Willig, C. (2001). *Introducing qualitative research in psychology*. Buckingham : Open University Press.
- Wilson, H. S. (1991). Triangulation of qualitative methods: Heideggerian hermeneutics and grounded theory. *Qualitative Health Research*, 1(2), 263-276.
- Wilson, H. S. (1993). *Introducing research in nursing*. Redwood City, CA : Addison Wesley.
- Wilson, H. S., & Hutchinson, S. A. (1991). Combining Heideggerian hermeneutics and grounded theory methods to study caregiver decision-making with elderly Alzheimer's patients. *Qualitative Health Research*, 1, 263-276.
- Wilson, H. S., & Hutchinson, S. A. (1996). Methodological mistakes in grounded theory. *Nursing Research*, 45(2), 122-124.
- Wilson Scott, K., & Howell, D. (2008). Clarifying analysis and interpretation in grounded theory : using a conditional relationship guide and reflective coding matrix. *International Institute for Qualitative Methodology*, 7(2), 1-15.

- Wimpenny, P., & Bass, J. (2000). Interviewing in phenomenology and grounded theory : is there a difference? *Journal of Advanced Nursing*, 31(6), 1485-1492.
- Wiseman, J. P. (1994). The development of generic concepts in qualitative research through cumulative application. Dans B. G. Glaser (Éd.), *More grounded theory methodology : a reader* (pp. 335-359). Mill Valley, CA : Sociology Press.
- Wolanin, M. O. (1977). Confusion study : use of grounded theory as methodology. *Community Nursing Research*, 8, 68-75.
- Woods, L. (2003). Grounded theory explained. *Nurse Researcher*, 11(2), 4-6.
- Woods, P. (1992). Symbolic interactionism : theory and method. Dans M. D. LeCompte, W. L. Millroy, & J. Preissle (Éds), *The handbook of qualitative research in education* (pp. 337-404). San Diego, CA : Kluwer.
- Wuest, J. (1995). Feminist grounded theory : an exploration of the congruency and tensions between two traditions in knowledge discovery. *Qualitative Health Research*, 5(1), 125-137.
- Wuest, J. (2000). Negotiating with helping systems : an example of grounded theory evolving through emergent fit. *Qualitative Health Research*, 10(1), 51-70.
- Wuest, J. (2007). An approach to doing and thinking about grounded theory. Dans P. Munhall (Éd.), *Nursing research : a qualitative perspective* (pp. 239-272). New York, NY : Jones & Bartlett.
- Wuest, J., & Merritt-Gray, M. (2001). Feminist grounded theory revisited. Dans R. Schreiber, & P. N. Stern (Éds), *Using grounded theory in nursing* (pp. 159-176). New York, NY : Springer.
- Yuen, H. K., & Richards, T. J. (1994). Knowledge representation for grounded theory construction in qualitative data analysis. *Journal of Mathematical Sociology*, 19(4), 279-298.