Evidence Based Library and Information Practice

Call for Applicants for EBLIP Journal: Associate Editor (Research Articles)

Volume 16, Number 2, 2021

URI: https://id.erudit.org/iderudit/1080374ar
DOI: https://doi.org/10.18438/eblip29968

See table of contents

Publisher(s)
University of Alberta Library

ISSN
1715-720X (digital)

Explore this journal

Cite this document
(2021). Call for Applicants for EBLIP Journal: Associate Editor (Research Articles). Evidence Based Library and Information Practice, 16(2), 161–162. https://doi.org/10.18438/eblip29968
News

Call for Applicants for EBLIP Journal: Associate Editor (Research Articles)

© 2021. This is an Open Access article distributed under the terms of the Creative Commons-Attribution-Noncommercial-Share Alike License 4.0 International (http://creativecommons.org/licenses/by-nc-sa/4.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly attributed, not used for commercial purposes, and, if transformed, the resulting work is redistributed under the same or similar license to this one.

DOI: 10.18438/eblip29968

Evidence Based Library and Information Practice (EBLIP), a peer reviewed open access journal published since 2006, seeks to fill a position of Associate Editor (Research Articles). The successful candidate will be expected to begin their role by September 2021 and serve a three-year term (with possibility of renewal). This person will share the workload with a second Associate Editor.

The Associate Editor (Research Articles) will be responsible for:

- Overseeing the complete editorial process for items submitted to the Research Articles section (this includes assignment of peer reviewers, monitoring the peer review process, communicating with authors and peer reviewers, providing editing guidance to authors, ensuring required changes to manuscripts are made, making acceptance decisions, and communicating with copyeditors and the production editor to ensure the final copy is as expected).
- Communicating and consulting with the Editor-in-Chief on a regular basis.
- Attending Editorial Team meetings via Zoom on a quarterly basis and participating in the overall governance of the journal.
- Ensuring that all deadlines are met.
- Communicating with potential authors and responding to queries.

For more information about research articles and other types of submissions accepted by EBLIP see: https://journals.library.ualberta.ca/eblip/index.php/EBLIP/guidelines

The ideal candidate for Associate Editor (Research Articles) will be well-versed in evidence based practice and research methods. This position requires dedicated time on a regular basis, and it is therefore essential that interested persons ensure available time to devote to this position prior to applying. It is estimated that the workload is approximately 15+ hours per month.

Interested persons should send a resume/CV and cover letter indicating areas of strength they would bring to the role to Ann Medaille, Editor-in-Chief, at amedaille@unr.edu by July 16, 2021.
The resume/CV and cover letter should be sent as a single PDF file. The current Associate Editors (Research Articles) are happy to answer specific queries about the role on request. Please email Erin Owens (eowens@shsu.edu) and Lisl Zach (lisl@marsez.com).

**Please note that Evidence Based Library and Information Practice is a non-profit, open access journal, and all positions are voluntary and unpaid.**

About the journal:

Published quarterly and hosted by the University of Alberta, this peer-reviewed, open access journal is targeted at all library and information professionals interested in an evidence based model of practice. By facilitating access to librarianship research via original research articles and evidence summaries of relevant research from the library literature, Evidence Based Library and Information Practice enables librarians to practice their profession in an evidence based manner. Please visit the Evidence Based Library and Information Practice web site (https://journals.library.ualberta.ca/eblip/index.php/EBLIP) for further information about the journal.