EBLIP Seeks Writing Assistants

Volume 17, Number 2, 2022

URI: https://id.erudit.org/iderudit/1090503ar
DOI: https://doi.org/10.18438/eblip30170

See table of contents

Publisher(s)
University of Alberta Library

ISSN
1715-720X (digital)

Explore this journal

Cite this document
**News**

*EBLIP* Seeks Writing Assistants

© 2022. This is an Open Access article distributed under the terms of the Creative Commons-Attribution-Noncommercial-Share Alike License 4.0 International (http://creativecommons.org/licenses/by-nc-sa/4.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly attributed, not used for commercial purposes, and, if transformed, the resulting work is redistributed under the same or similar license to this one.

DOI: 10.18438/eblip30170

Evidence Based Library and Information Practice (EBLIP) seeks volunteers to be Writing Assistants. Writing Assistants provide guidance to non-native English speakers who submit promising papers to EBLIP but who need help in terms of organization, grammar, and general clarity of language to strengthen their submissions. This is a service that is provided free of charge by EBLIP as part of its commitment to support a greater global exchange of knowledge.

EBLIP Editors refer authors to a Writing Assistant on a case-by-case basis. Writing assistance volunteers act as advisors only. It is up to the author(s) of the manuscript to make all of the appropriate revisions and respond to the reviewers’ comments. Working with an EBLIP writing assistance volunteer does not mean that the final revised manuscript will be accepted for publication; it may still need to be submitted for a further round of editorial/peer review. Writing Assistants may be acknowledged in published submissions.

Ideal candidates will possess excellent written communication skills, attention to detail, and some experience in developmental copyediting and/or academic writing.

Interested persons should send a statement of interest, indicating areas of strength they would bring to the role, as well as a brief resume to Ann Medaille, Editor-in-Chief, at amedaille@unr.edu by July 15, 2022. Those invited to join the team will be appointed for a term (renewable) of two years. Please email Ann with any questions.

**Please note that Evidence Based Library and Information Practice is a non-profit, open access journal, and all positions are voluntary and unpaid.**

About the journal:

Published quarterly and hosted by the University of Alberta, this peer-reviewed, open access journal is targeted at all library and information professionals interested in an evidence based model of practice. By
facilitating access to librarianship research via original research articles and evidence summaries of relevant research from the library literature, *Evidence Based Library and Information Practice* enables librarians to practice their profession in an evidence based manner. Please visit the Evidence Based Library and Information Practice web site (https://journals.library.ualberta.ca/eblip/index.php/EBLIP) for further information about the journal.