

## EBLIP Seeks Writing Assistants

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News

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*Evidence Based Library and Information Practice (EBLIP)* seeks volunteers to be Writing Assistants. Writing Assistants provide guidance to non-native English speakers who submit promising papers to *EBLIP* but who need help in terms of organization, grammar, and general clarity of language to strengthen their submissions. This is a service that is provided free of charge by *EBLIP* as part of its commitment to support a greater global exchange of knowledge.

*EBLIP* Editors refer authors to a Writing Assistant on a case-by-case basis. Writing assistance volunteers act as advisors only. It is up to the author(s) of the manuscript to make all of the appropriate revisions and respond to the reviewers' comments. Working with an *EBLIP* writing assistance volunteer does not mean that the final revised manuscript will be accepted for publication; it may still need to be submitted for a further round of editorial/peer review. Writing Assistants may be acknowledged in published submissions.

Ideal candidates will possess excellent written communication skills, attention to detail, and some experience in developmental copyediting and/or academic writing.

Interested persons should send a statement of interest, indicating areas of strength they would bring to the role, as well as a brief resume to Ann Medaille, Editor-in-Chief, at [amedaille@unr.edu](mailto:amedaille@unr.edu) by July 15, 2022. Those invited to join the team will be appointed for a term (renewable) of two years. Please email Ann with any questions.

\*\*Please note that *Evidence Based Library and Information Practice* is a non-profit, open access journal, and all positions are voluntary and unpaid.

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