

From the Founders:

The 20th Anniversary of the ICIE

Taisir Subhi Yamin; Ken W. McCluskey

Going Global

The International Centre for Innovation in Education was founded on August 20, 2002. The ICIE was organized a couple of years after the first meeting organized by Taisir Subhi Yamin with Ken McCluskey. Todd Lubart and Sandra Linke along with several other scholars from different countries formed the initial group. The decision to establish the ICIE reflected the importance of cross-cultural communication and global collaboration. It is a growing and powerful international educational organization and network.

One term that seems to be gaining traction of late is “knowledge mobilization,” which refers to the importance of applying current knowledge from the domain of research and applying it in practical ways to help address real-world issues and problems. From our perspective, the underlying intent is to connect theory, research, and practice in authentic ways to improve policy, enhance service delivery, and make a positive difference in people’s lives. For two decades, the ICIE and Lost Prizes International (LPI) have been unifying forces for the diverse communities and institutions that we serve.

In this occasion, both the ICIE and LPI would like to recognize all individuals and international institutions that have supported our unique, international endeavors over the years. It is through your support and collaboration that we have reached this momentous day. Therefore, we would like to extend our warmest and deepest gratitude.

For this 20th celebration, it is important to reflect back upon and remember the mission, vision and the intended aims and objectives. Our original, successful mission has served as a guiding light and inspired our international institution to empower every person to become a responsible, self-directed, lifelong learner through positive partnerships with families, educators, communities, educational program planners, government and ministry officials, and researchers in talent development, gifted education and creativity. We also recognize the importance of adult learners and lifelong learning. The ICIE will be committed to the development of all students and teachers as productive world citizens and leaders for the future. We believe that: everyone can learn and that educational initiatives should engage and not alienate learners. Learning should encourage both self-directed and collaboration. Education has the potential to inspire and prepare learners to solve real life problems. Continual personal and professional growth is vital. Technological innovations can serve to network learners across the globe. Building a world community of learners can be a catalyst to meaningful personal and social change.

Among the early members of the international board of the ICIE are: Michael E. Auer; Don Ambrose; Fred A. Bonner II; Joan Freeman; François Gagné; Vlad P. Glăveanu; Hisham B. Ghassib; Christer Johannesson; Lannie Kanevsky; James C. Kaufman; Nabil Kharman; Ken McCluskey; Karen Magro; Barry Meatyard; Heinz Neber; Maureen Neihart; Douglas P. Newton; Lynn Newton; Roland S. Persson; Sally M. Reis; Joseph Renzulli; Susanne Richert; Dorothy Sisk; Patricia Schuler; Del Siegle; Robert Sternberg; Wendy Stewart; Rena Subotnik; Uğur Sak; Trevor J. Tebbs; Todd Lubart; Kirsi Tirri; Kornelia Tischler; Javier Touron. All