BOOKS RECEIVED

Notice of BOOKS RECEIVED Policy

Informal Logic no longer invites **descriptive** book reviews. However, at the end of each issue of the journal, *Informal Logic* will print, and re-print, **notices** of monographs, collected papers, proceedings of conferences, anthologies and any similar scholarly books (not textbooks) published during the previous four years on topics related to informal logic, critical thinking, argument (logic, dialectic, rhetoric) theory or practice. The notice, to be supplied by the author(s) or editor(s) or publisher, may simply describe the work or shamelessly promote it, or both, but *must not exceed 150 words*. Each notice will be reprinted in each issue of the journal until four years after the year the edition of the book was first published. (Be sure to include at least the author's or editor's name, the title of the book, the year of publication, the publisher and the number of pages.) We hope this department of the journal will serve as a resource for researchers wanting to know of recent work in the field. Send notices to: tblair@uwindsor.ca.

A reader may apply to the editors to publish a **critical review** of a book on the **notices** list, and the editors may from time to time commission such a critical review.

Books Received (by date):

BATTERSBY, MARK AND BAILIN, SHARON (2018) *Inquiry: A New Paradigm for Critical Thinking*. Windsor Studies in Argumentation.

This volume reflects the development and theoretical foundation of a new paradigm for critical thinking based on inquiry. The field of critical thinking, as manifested in the Informal Logic movement, developed primarily as a response to the inadequacies of formalism to represent actual argumentative practice and to provide useful argumentative skills to students. Because of this, the primary focus of the field has been on informal arguments rather than formal reasoning. Yet the formalist history of the field is still evident in its emphasis, with respect to both theory and pedagogy, on the structure and evaluation of individual, de-contextualized arguments. It is our