

# That the First Shall Not Be the Last

Paul O'Leary

Volume 1, Number 1, 1987

URI: <https://id.erudit.org/iderudit/1071141ar>

DOI: <https://doi.org/10.7202/1071141ar>

[See table of contents](#)

## Publisher(s)

Canadian Philosophy of Education Society

## ISSN

0838-4517 (print)

1916-0348 (digital)

[Explore this journal](#)

## Cite this document

O'Leary, P. (1987). That the First Shall Not Be the Last. *Paideusis*, 1(1), 1-2.  
<https://doi.org/10.7202/1071141ar>

© Paul O'Leary, 1987



This document is protected by copyright law. Use of the services of Érudit (including reproduction) is subject to its terms and conditions, which can be viewed online.

<https://apropos.erudit.org/en/users/policy-on-use/>

This article is disseminated and preserved by Érudit.

Érudit is a non-profit inter-university consortium of the Université de Montréal, Université Laval, and the Université du Québec à Montréal. Its mission is to promote and disseminate research.

<https://www.erudit.org/en/>

# Contents

Editorial	1
<b>Conceptual Finesse</b> <i>Robin Barrow</i>	3
<b>A Taxonomy of Responses and Respondents to Literature</b> <i>Deanne Bogdan</i>	13
<b>Respect for the Law: An Educational Objective?</b> <i>Jerrold Coombs</i>	33
<b>A Review of William Hare's <i>In Defence of Open-Mindedness</i></b> Cornel Hamm	48

---

## Editorial

### That The First Shall Not Be The Last

*Paideusis* is produced by the Canadian Philosophy of Education Society in the belief that philosophy of education has reached a level of maturity in this country sufficient to justify a journal devoted to the subject. Its purpose is to stimulate a conspicuous Canadian presence in the field and to facilitate scholarly communication among those seriously interested in philosophy of education. While the journal's focus is philosophical, it will not function as a closed shop in which only those who are "certified" philosophers of education can work. Indeed, we hope that the journal will be read and contributed to by those who, although not formally philosophers of education, are nonetheless drawn to

philosophical problems by virtue of their work in areas such as curriculum, psychology, law, and sociology. The current issue reflects this hope. In addition to Barrow's conceptualization of conceptual finesse, it contains a piece by Coombs which should interest those concerned with legal education and another by Bogdan which embraces such areas as literary theory, aesthetics, and problems connected with the teaching of literature.

It is a self-evident truth that hope, while clearly a virtue, cannot by itself produce a journal. But there is another virtue that makes survival possible even in these economically hard pressed times. It is the generosity of the institutions listed below that will ensure that this, the first issue of *Paideusis*, not to be the last.

The University of Alberta  
The University of British Columbia  
Brock University  
Dalhousie University  
Univerisité Laval  
The University of Lethbridge  
Memorial University of Newfoundland  
Mount Saint Vincent University  
The University of New Brunswick  
The Ontario Institute for Studies in Education  
The University of Regina  
Simon Fraser University  
The University of Western Ontario

Paul O'Leary  
Editor