

## Foreword

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This issue marks the first in Volume 20 of *Paideusis*, which began print production in 1987, went digital in 2006, and continues to thrive in the capable hands of members of Canadian Philosophy of Education Society (CPES), who manage it as a service to philosophy of education. The production assistance of graduate students continues to be invaluable to *Paideusis*, while giving these future scholars an inside look at academic publishing and the multi-faceted lives scholars lead.

This issue also marks the next chapter in the story of *Paideusis* because it is the first issue produced by our new Co-Editors-in-Chief, Claudia Eppert and Daniel Vokey. It is no small feat to do this work of insuring rigorous double-blind peer review, communicating with authors and readers, and managing the countless details involved in getting each issue published. On behalf of all CPES members, I extend heartfelt thanks to Claudia and Daniel for taking up this challenge. Congratulations to you both and to your reviewers and editorial assistants on this, your first issue!

Regular readers of *Paideusis* may notice recent changes to the webpage, making access to articles more direct. Changes are being made in response to CPES members' suggestions and Kevin Stranack deserves our thanks for his technical expertise and knowledge of the open journal system. *Paideusis* is an open access journal, demonstrating that CPES supports the open journal system in practice as well as in principle.