New Titles
2022
23 new journals on the erudit.org platform in 2022

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<th>Year</th>
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<td>03</td>
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<td>@nalyses</td>
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<td>04</td>
<td>Archéologiques</td>
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<td>Comparative and International Education / Éducation comparée et internationale</td>
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<td>05</td>
<td>The Canadian Journal for the Study of Adult Education / La revue canadienne pour l’étude de l’éducation des adultes</td>
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<td>05</td>
<td>Critical Education</td>
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<td>06</td>
<td>Discourse and Writing/Rédactologie</td>
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<td>06</td>
<td>English Studies in Canada</td>
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<td>07</td>
<td>Humain et Organisation</td>
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<td>07</td>
<td>International Journal of Education Policy and Leadership</td>
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<td>08</td>
<td>Intervention</td>
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<td>08</td>
<td>Italian Canadiana</td>
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<td>09</td>
<td>Journal of Childhood Studies</td>
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<td>Journal of Contemporary Issues in Education</td>
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<td>Journal of Hebrew Scriptures</td>
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<td>10</td>
<td>Journal of Teaching and Learning</td>
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<tr>
<td>11</td>
<td>Quaderni d’Italianistica</td>
</tr>
<tr>
<td>11</td>
<td>Revista Canadiense de Estudios Hispánicos</td>
</tr>
<tr>
<td>12</td>
<td>Review of Economic Analysis</td>
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<td>12</td>
<td>Revue internationale Animation, territoires et pratiques socioculturelles / International Journal of Sociocultural community development and practices / Revista internacional Animación, territorios y prácticas socioculturales</td>
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<td>13</td>
<td>Revue internationale du CRIRES / CRI_SAS International Journal</td>
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<td>13</td>
<td>Revue Organisations &amp; territoires</td>
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Dedicated to open knowledge

Since 1998, Érudit has supported open digital publishing and research in the arts, humanities and social sciences. By offering affordable digital publishing and dissemination services, and by partnering with libraries and institutions around the world, Érudit contributes to the development of open access and the development of a non-commercial system of scholarly publishing.

The journals disseminated on the erudit.org platform are representative of the wealth of research and creation in Canada and abroad. Anthropology, literary studies, psychology, demography, education... In all, more than 35 disciplines are covered in the collection. The majority of these journals are published by a Canadian scholarly society, university press or faculty. They have been evaluated by our scientific committee and meet strict selection criteria. They are disseminated in open access or with a 12-month moving wall (36-month moving wall for cultural magazines).

Érudit’s subscribing or partner libraries benefit from services and tools that facilitate the integration of the collection in their discovery tools (MARC records, KBART title lists) and the statistical analysis of consultations. These services are accessible from the Dashboard on the platform.
Coalition Publica

Coalition Publica is a partnership between Érudit and the Public Knowledge Project (PKP) to advance digital scholarly publishing, open access dissemination and research capacity in the humanities and social sciences in Canada.

Coalition Publica pursues its mission through the development of an open, non-commercial, national infrastructure dedicated to the digital publishing and dissemination of research by combining PKP’s Open Journal Systems (OJS) software and Érudit’s digital dissemination platform (erudit.org). Coalition Publica is funded by the Social Sciences and Humanities Research Council of Canada and the Canada Foundation for Innovation.

Most of the journals beginning their dissemination on Érudit in 2022 are supported in their activities by Canadian universities and university libraries that host OJS:
AESTIMATIO

Sources and Studies in the History of Science

Aestimatio focuses on the history of science from antiquity to the early modern period in the cultures of Eurasia and Africa, recognizing that the spread of the traditions of knowledge and of ideas is a unifying characteristic of the chronological and geo-cultural scope of premodern science in the Old World.

Link erudit.org/en/journals/aestimatio
Type Scholarly journal
Dissemination Open Access
Frequency 2
Publisher Institute for Research in Classical Philosophy and Science
Digital ISSN 1549-4497
Disciplines History | Humanities and Social Sciences

@NALYSES

Revue de littératures franco-canadiennes et québécoise

Founded in January 2006 at the University of Ottawa’s French Department, the journal @nalyses publishes academic studies that, through their research questions or their approach, aim to renew the critical discourse in the field of Franco-Canadian and Quebec literatures and to expand the field of knowledge.

Link erudit.org/en/journals/analyses
Type Scholarly journal
Dissemination Open Access
Frequency 2
Publisher Centre de recherche en civilisation canadienne-française (CRCCF) Université d’Ottawa
Digital ISSN 1715-9261
Disciplines Literary Studies
ARCHÉOLOGIQUES

The journal Archéologiques publishes articles, research notes, as well as papers presented at the annual conference of the Association des archéologues du Québec. Occasional reviews and other contributions complete this publication which covers all aspects of prehistoric and historical archaeology in Quebec.

Link: erudit.org/en/journals/archeo/
Type: Scholarly journal
Dissemination: 12-month moving wall
Frequency: 1
Publisher: Associations des archéologues du Québec
Digital ISSN: 2564-2480
Disciplines: Archeology

COMPARATIVE AND INTERNATIONAL EDUCATION / ÉDUCATION COMPARÉE ET INTERNATIONALE

Comparative and International Education / Éducation comparée et internationale (formerly known as Canadian and International Education) has been the official bilingual journal of the Comparative and International Education Society of Canada since 1972. It is devoted to publishing scholarly writing on (formal and non-formal) education in a globalized world, from comparative and international perspectives. CIE welcomes Canadian comparative studies including research on indigenous and cross-cultural research and as well comparative research on other education settings and topics.

Link: erudit.org/en/journals/cie/
Type: Scholarly journal
Dissemination: Open Access
Frequency: 2
Publisher: University of Western Ontario
Digital ISSN: 2369-2634
Disciplines: Education | Humanities and Social sciences | Sociology
OJS hosted by the Western University Library
The Canadian Journal for the Study of Adult Education (CJSAE) is committed to the dissemination of knowledge derived from disciplined inquiry in the field of adult and continuing education.

**Link**
erudit.org/en/journals/cjase/

**Type**
Scholarly journal

**Dissemination**
Open Access

**Frequency**
2

**Publisher**
Canadian Association for the Study of Adult Education / L’Association canadienne pour l’étude de l’éducation des adultes

**Digital ISSN**
1925-993X

**Disciplines**
Education

OJS hosted by Dalhousie University Library

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Critical Education is an international and multidisciplinary journal published by the Institute for Critical Education Studies (ICES). Contributions critically examine contemporary education contexts, practices, and theories. Critical Education publishes theoretical and empirical research as well as articles that advance educational practices that challenge the existing state of affairs in society, schools, higher education, and informal education.

**Link**
erudit.org/en/journals/criticaled

**Type**
Scholarly journal

**Dissemination**
Open Access

**Frequency**
4

**Publisher**
Institute for Critical Education Studies / UBC

**Digital ISSN**
1920-4175

**Disciplines**
Education

OJS hosted by University of British Columbia Library
DISCOURSE AND WRITING / RÉDACTOLOGIE

Discourse and Writing/Rédactologie publishes papers that investigate contemporary issues in discourse and writing studies. In this context, the journal is particularly keen to publish papers concerning the nature of writing and discourse in academic and professional settings, as well as current issues related to the use and teaching of written communication. Discourse and Writing/Rédactologie aims to promote a range of approaches to writing and discourse research within the humanities and social sciences. It welcomes contributions on theoretical and pedagogical issues related to discourse and writing from a variety of academic fields, including communication, education, rhetoric, English, linguistics, journalism, psychology, and sociology.

ENGLISH STUDIES IN CANADA

English Studies in Canada is an academic journal based at the Western University in London, Ontario, Canada, and is the official journal of the Association of Canadian College and University Teachers of English. As the nation’s leading generalist journal in the discipline of English Studies, English Studies in Canada publishes quarterly in print and digital formats to a global audience.
HUMAIN ET ORGANISATION

*Humain et Organisation* is a biannual journal that publishes original articles on one of the six areas of practice recognized by the Société québécoise de psychologie du travail et des organisations (SQPTO), namely staffing and assessment of potential, diagnosis and organizational development, training of managerial, professional or technical personnel, professional coaching in organizations, career management and reassignment of personnel, and employee assistance/psychological health at work.

**Link**: erudit.org/en/journals/humainorg  
**Type**: Scholarly journal  
**Dissemination**: Open Access  
**Frequency**: 2  
**Publisher**: Société québécoise de psychologie du travail et des organisations  
**Digital ISSN**: 2369-1522  
**Disciplines**: Psychology | Management | Humanities and Social sciences  
**OJS hosted by Université du Québec à Montréal Library**

INTERNATIONAL JOURNAL OF EDUCATION POLICY AND LEADERSHIP

The *International Journal of Education Policy and Leadership* (IJEPL) is dedicated to enriching the education policy, leadership, and research use knowledge bases. The Journal welcomes articles on educational policy, leadership, and research use related to a variety of disciplines and educational settings, as well as policy initiatives that emanate from various levels of government. The Journal seeks to build bridges between researchers, policymakers, and practitioners to help identify best practices in learning, teaching, research, policy and leadership.

**Link**: erudit.org/en/journals/ijepl  
**Type**: Scholarly journal  
**Dissemination**: Open Access  
**Frequency**: 1  
**Publisher**: Simon Fraser University, University of Delaware, Phi Delta Kappa International  
**Digital ISSN**: 1555-5062  
**Disciplines**: Education  
**OJS hosted by PKP Publishing Services**
INTERVENTION

Intervention is published by the Ordre des travailleurs sociaux et des thérapeutes conjugaux et familiaux du Québec (OTSTCFQ). Intervention responds to the OTSTCFQ’s mandate to promote the maintenance and development of the skills of social workers and marital and family therapists. The journal also aims to promote the advancement of knowledge in the fields of social work and marital and family therapy. To this end, it disseminates the most recent research findings based on current thought specific to these two fields of practice. The articles published address substantive questions, document important current issues, and highlight and analyze new modes of practice and innovative experiences. Finally, Intervention aims to ensure greater visibility for social workers and marriage and family therapists, both in Quebec and abroad.

ITALIAN CANADIANA

Italian Canadiana publishes articles and reviews in English, French, and Italian and is devoted to research on all aspects of the lives of Italian Canadians. Italian Canadiana is the journal of the Frank Iacobucci Centre for Italian Canadian Studies, formerly the Centre for Italian Canadian Studies, founded in cooperation with Centro Canadese Scuola e Cultura Italiana in 1984, and integrated into the Department of Italian Studies, University of Toronto, in 1988.
JOURNAL OF CHILDHOOD STUDIES

Journal of Childhood Studies aims to provide researchers and practitioners with a transdisciplinary space to cultivate experimental, creative, and alternative approaches to, and conceptualizations of, childhood. Journal of Childhood Studies offers a forum for practitioners and scholars to engage in serious discussion related to the politics, tensions, and possibilities for childhood in increasingly complex and connected worlds. Articles published in the journal adopt a critical and post-developmental edge, as authors shift the conversation toward timely, innovative, and contradictory engagements with childhood that complexify traditional neoliberal, Euro-Western, or developmental understandings of children’s lives.

Link  erudit.org/en/journals/jchildhood
Type  Scholarly journal
Dissemination  Open Access
Frequency  4
Publisher  Canadian Association for Young Children
Digital ISSN  2371-4115
Disciplines  Education | Women Studies | Humanities and Social sciences
OJS hosted by University of Victoria Library

JOURNAL OF CONTEMPORARY ISSUES IN EDUCATION

The Journal of Contemporary Issues in Education (JCIE) is committed to publishing original articles by eminent and emerging scholars that take a critical and interdisciplinary approach on a variety of issues in education from diverse contexts. The journal is open to both field-based research and conceptual and theoretical works; it especially welcomes critical scholarship that aims to contest conventional assumptions about educational and social development contexts and relationships. As such, JCIE accepts for review, previously unpublished articles that include but are not limited to global education, foundations of education (including sociological, philosophical, historical and cultural studies in education), citizenship and human rights education, social justice and related issues in education, specialized curriculum studies topics, policy studies in education and politics of education.

Link  erudit.org/en/journals/jcie
Type  Scholarly journal
Dissemination  Open Access
Frequency  2
Publisher  University of Alberta
Digital ISSN  1718-4770
Disciplines  Education | Humanities and Social sciences
OJS hosted by University of Alberta Library
JOURNAL OF HEBREW SCRIPTURES

The *Journal of Hebrew Scriptures* (JHS) was created in 1996 to foster scholarly research on the Hebrew Bible, ancient Israel’s history, and cognate fields of study.

Link  erudit.org/en/journals/jhs
Type  Scholarly journal
Dissemination  Open Access
Frequency  1
Publisher  University of Alberta
Digital ISSN  1203-1542
Disciplines  History | Humanities and Social Sciences | Theology
OJS hosted by University of Alberta Library

JOURNAL OF TEACHING AND LEARNING

*Journal of Teaching and Learning* publishes original research that contributes to questions in teaching and learning. These may include: issues related to indigenous education, gender, class, race, ability, ethnicity and diversity, educational policy, teacher education, educational leadership, and theories of teaching and learning. The journal also welcomes novel qualitative, arts-based, non-traditional methodologies.

Link  erudit.org/en/journals/jtl
Type  Scholarly journal
Dissemination  Open Access
Frequency  2
Publisher  University of Windsor
Digital ISSN  1911-8279
Disciplines  Education
OJS hosted by University of Windsor Library
QUADERNI D’ITALIANISTICA

*Quaderni d’Italianistica* publishes articles and book reviews in English, French, or Italian touching on any aspect of Italian literature from the origins to the present, Italian language, linguistics, and pedagogy.

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REVISTA CANADIENSE DE ESTUDIOS HISPÁNICOS

From its founding in 1975, the mandate of the *Revista Canadiense de Estudios Hispánicos* has been to provide a Canada-based international forum for research exchange and academic inquiry in Hispanic Studies. RCEH publishes original articles on Hispanic cultures, including research on the national literatures of Spanish America, Spain, the Spanish-speaking Caribbean, and, more recently, Spanish African and US Latino culture.

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<td>University of Ottawa Library</td>
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REVIEW OF ECONOMIC ANALYSIS

The Review of Economic Analysis is an open access, general interest digital economic journal with a mission to maintain the highest academic standards. It is the official journal of the International Centre for Economic Analysis (ICEA), a non-profit, non-partisan organization dedicated to the advancement and research in economics and other social sciences. ICEA is an international centre, with chapters in Canada, at Wilfrid Laurier University in Waterloo, Ontario; in Poland, at the University of Warsaw; and in Italy, at the University of Siena.

INTERNATIONAL JOURNAL OF
SOCIOCULTURAL COMMUNITY
DEVELOPMENT AND PRACTICES

The online International Journal of Sociocultural community development and practices is committed to the dissemination of work contributing to the understanding of socio-cultural community development and practices in their contexts. It is interested in a wide range of fields where these practices can be innovative and creative towards individual, organisational and social development and emancipation, including education, economic, and various cultural fields. As an international journal, it publishes articles in both French, English and Spanish.
REVUE INTERNATIONALE DU CRIRES / CRI_SAS INTERNATIONAL JOURNAL

Innover dans la tradition de Vygotsky / Vygotsky’s Heritage: Innovation in Education

By sharing theoretical, methodological or empirical reflections as well as professional experiences rooted in practice settings, the CRI_SAS International Journal is intended as a space accessible to the community of researchers, practitioners, and graduate students.

Link: [erudit.org/en/journals/ric](erudit.org/en/journals/ric)
Type: Scholarly journal
Dissemination: Open Access
Frequency: 2
Publisher: Centre de recherche et d’intervention sur la réussite scolaire
Digital ISSN: 2291-6717
Disciplines: Education | Humanities and Social sciences
OJS hosted by Université Laval Library

REVUE ORGANISATIONS & TERRITOIRES

Revue Organisations & territoires is a journal that specializes in organizational sciences, particularly the organization of sub-national territories in Quebec and Canada. Its primary subjects are management, innovation and development. Its niche among its competitors lies in how it makes research accessible for the general public. Its objective is to disseminate on a relatively large scale research results that have already been well established.

Link: [erudit.org/en/journals/rot](erudit.org/en/journals/rot)
Type: Scholarly journal
Dissemination: Open Access
Frequency: 3
Publisher: Université du Québec à Chicoutimi
Digital ISSN: 2564-2189
Disciplines: Economics | Management
OJS hosted by Université du Québec à Chicoutimi Library
Siggi is the new sociology magazine. Published twice a year, it is an unique space for sociologists to reach a general public through creative, reflective and accessible writing. It features short essays, photos, interviews, field notes, serials, sociological columns, theoretical or methodological proposals, in short, everything that sociology has to offer!

Link: erudit.org/en/journals/siggi
Type: Cultural journal
Dissemination: 36-month moving wall
Frequency: 2
Publisher: Revue L’Esprit libre
Digital ISSN: 2564-1824
Disciplines: Humanities and Social sciences
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